

#### Janseva Foundation Loni Budruk

# Arts and Commerce College, Shendi (Bhandardara)

At.-Chichondi, Tal.-Akole, Dist.-Ahmednagar (MS) 422604
NAAC Accredited 'B+' Grade

Unipune ID- PU/AN/AC/93/2007 Email- <u>principal.acshendi@pravara.in</u>

Website: www.acscollegeshedi.in



# Specific facilities provided for women in terms of:

- a) Safety and security
- b) Counseling
- c) Common Rooms

Specific facilities provided for women in terms of Safety and Security, Counseling and Common Rooms

The institution has always given priority to give attention on gender equity in curricular as well as co-curricular activities. Furthermore, various facilities for women are employed in the campus. Focus

has been also given to arrange various events in the campus regarding safety issues.

Institute established various committees for women's as enlisted below.

Women Empowerment cell Grievance Redressal Cell

Internal Complain Committee (Protection and Prevention from Sexual Harassment) Safety and

**Security** 

Complain box is available for suggestions. Institution has Grievance Redressal Cell to monitor &

take actions related to safety, security and any other related issues.

Women of college address the problems regarding girl's harassments or molestation. CCTV

**cameras** are installed to provide 24/7 surveillance to prevent any inappropriate incident.

**Counseling:** 

A well-defined mentor-mentee scheme practiced in the Institution to solve the students' academic

and personal problem.

Women empowerment cell organizes special talks on social values, viz. gender equality, gender

sensitivity, women safety, and women health. To boost the confidence of the girl students the

institute organizes various programs such as karate training program, beauty parlor training,

International women's, yoga and meditation, NirbhayKanyaAbhiyan. NSS organizes health and

Hygiene campaign regularly for students, staff as well as community. Women's Day is celebrated by

organizing competitions to bring girls and boys on the same platform to ensure gender equality.

Faculty counsels the girl students' parents for their higher education under the motto

BetiBachavBetiPadhaoMohim.

**Common Room Facility:** 

The institute has separate common rooms for girls, boys and lady staff. Institute has a sick room

having basic health care facilities.

Sanitary Napkin Vending machine has been installed in girls' common room. Institution has separate

ladies staff room with attached toilet.

Alp. Shendi (Bhandardara) Tal. Akole. Dist. A'Nagar Pin-422604

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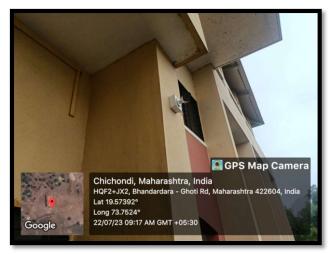
# Facilities for Girls





#### **DVR**







**CCTV Camera** 





**CCTV Camera** 

Fire Safety Cilendar



**Security Guard** 



**Ladies Toilet** 



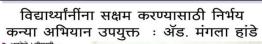
College Gate &Compound





#### **Girls Commen Room**





अत्यो आम्प्री•

अत्रकंति । वीरामूमी आजच्या
काळाव
विद्याध्योतींना सर्व दृष्टीने सक्षम
करण्यासाठी निर्भय कन्या अभियान
उपयुक्त असून विद्याध्योतींनी त्याचा
जीवनात उपयोग करावे असे
प्रतिपादन अंदे , मानला हांडे यांनी
केले.

जासेका धर्मिक्य प्राण्योती

प्रतिचादर अर्ड. मंगला हांडे यांनी केले.
जनसेवा फॉंडेशन लोणी बु!!
संचित्तत कला, वाणिज्य च विज्ञान
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स्थाल अर्डे।
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Nirbhaya kanya Abhiyan





## **Girls Karate Training Programme**



PRINCIPAL

Janseva Foundation Loni Bk's
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# Internal Quality Assurance Cell Gender Audit Report- 2023-24

Janseva foundation loni bk. Arts, Commerce, Science and Computer Science College shendi (Bhandardara) Internal Quality Assurance Cell Gender Audit Report-2023-24 About the Institution, Janseva Foundation loni bk.is one of the most reputed education societies in Maharashtra. It was established in 27 May 1996 by Late Padm Bhushan Balasaheb Vikhe Patil, the Under the leadership of Late Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee), Arts, Commerce, Science and Computer Science College, Shendi Bhandardara was established in 02 July 2007 Presently, Hon'ble Mrs.Shlinitai Radhakrun vikhe patil in Chairman has shouldered the responsibility of providing the best facilities for the all-round development of students from tribal background. The institute is permanently affiliated to the Savitribai Phule Pune University, Pune It is accredited by NAAC at 'B+' Accredited with CGPA-2.72 in 29 & 30 Feb.1 March2024.

The college has 5 acres green campus with infrastructural and physical facilities for teaching, learning and fulfill the educational needs of students. It offers 3 undergraduate programs in B.A. (History, Marathi, Hindi & Geograph), B. Com (Marketing Management, Business Administration and B.Sc Chemistry, 05 Certificate courses. Gender Audit: An Overview A gender audit is a tool to assess and ensure the institutionalization of gender equality in any organizations, including in their policies, programmes, projects or provision of services, structures, proceedings and budgets. The basic assumption of gender audit is to find out impact of public policies on men and women. It is also an attempt to investigate whether the institute has maintained a good gender balance. It tries to see whether institute follows government rules, policies and actions formulated for up-gradation of women in society.

The purpose of gender audit is to lead to changes in public policy that contribute to an Increase in gender equality. Without gender audit is done, one cannot answer the question: whether the Institution is taking efforts for improvement of the status of women in general and giving adequate representation to women in particular? The second reason for doing gender audit is that institute conducts women's awareness programs on women's rights and claims and also their access to resources and opportunities.

Gender audit allows institution to set its own houses in order to change aspects of the organizational culture which discriminate against women staff and women beneficiaries. Though there is no specific method for carrying out a gender audit, International organizations use two main approaches: participatory in gender audit and the gender integration framework.

A gender audit usually Includes two dimensions as follows: An Internal audit: It refers to how an organization fosters gender equality internally within its organizational, managerial structure and internal work and whether these contribute to gender equality in the organization. An Internal gender audit monitors and assesses the relative progress made in gender mainstreaming, contributes to capacity building and collective organizational ownership for gender equality initiatives, and sharpens organizational learning on gender. An external audit: It

evaluates to what extent gender integration fosters the Inclusion of, and benefits to women and men involved in or affected by the organization's policies, programs, projects or services provided.

When applied to policies, programmes, projects or services, a gender audit starts by exploring to what extent gender equality is mainstreamed in high-level policy objectives and priorities, and further assesses to what extent policy intentions are actually carried out in specific initiatives (e.g. programmes, projects, services). At the planning level, a gender audit analyses whether there are gender- specific objectives or if gender is mainstreamed in the general objectives of the policy in order to guarantee that they contribute to close gender gaps, ensure that women and men benefit equally or in accordance with their gender needs and that inequalities are not perpetuated. Similarly, gender audit goes on to analyze how gender is main streamed in to the implementation phase of the policy, programme or project.

Finally, a gender audit of the monitoring and evaluation phase investigates whether targets and Indicators include a gender perspective both in terms of sex-disaggregated data and progress towards gender equality. Internal Quality Assurance Cell of Arts, Commerce, Science and Computer Science College, Shendi is conducted Gender audit by forming committee of internal and external members. The audit was conducted in 25th Sept.2023. Constitution of Gender Audit Committee: Objectives of the Gender Audit: The institute shall take effective measures for the safety and security of all genders. There must be an accessible, active, unbiased and confidential Grievance Redressal Cell There shall not be any kind of discrimination on the basis of gender. To develop and enhance the self-confidence and self-esteem of girl students, women faculty and staff in the college.

Overall personality development programs shall be organized, which will develop confidence in the members of the institution. To conduct self-defense programs for girl Organizing programs to build confidence and instill leadership qualities among the girl students.

• To join hands with IQAC, Anti-ragging Committee, Anti-Sexual harassment Committee, Discipline Committee and Women Empowerment Cell for creation of gender sensitization. The Audit would enable the organization to Identify the impact of gender relations on their agency's culture, processes, programs and organizational performance and vice versa. To know about the gender balance in the college. To know about gender perception in the campus. To reflect and etch out a road map for gender action.

Gender Audit Methods: The gender audit was conducted within the broad framework called the Gender Integration Framework (GIF), which proposes that transformation can only follow when four organizational dimensions are equipped for gender integration. These four elements are political will, technical capacity, accountability and organizational culture. The Political WIII: Means the initiatives in which the leadership within the college at different levels use their branches of the tree and are also required in equal measure to successfully integrate gender, position of power to communicate and demonstrate their support, leadership, enthusiasm for and commitment to working toward gender equality in the college.

Technical Capacity: Level of ability, qualifications and skills Individuals in an organization need to carry out the practical aspects of gender integration for enhanced program quality, and level of institutionalization of gender equitable organizational processes. Accountability: Mechanisms by which a college determines the extent to which it is "walking the talk" in terms of integrating gender equality in its programs and organizational structures. Organizational Culture: Norms, customs, beliefs and codes of behavior in an organization that support gender equality how people relate, what are seen as acceptable ideas, how people are expected to behave and what behaviors are rewarded.

Gender Sensitive Features: Gender sensitivity refers to an attempt to encounter and accept people without presumptions. Gender sensitive approach aims at opening, reconstructing and broadening expectations and behavioral models related to gender. Gender sensitive structures respond equally to men and women's specific interests without any presumption based

on outdated views. Gender became a major parameter for institutional governance, the institutional leaders stepped forward taking steps to ensure gender equality.

An audit of gender sensitive features in the Institution yielded the following notable points: Basic sanitation facility in the form of separate toilets for the students and staff is provided in the common area. Separate toilets for male and female faculty are available. There is a Ladies Common Room provided on the main building. There are CCTV monitoring devices installed at different locations within the campus especially within the Library and major gates. There is a Women's Empowerment Cell that conducts Gender Sensitization programmes regularly for the students.

Gender Balance in the Institution: Gender balance means the existence of a fair ratio of male and female representation within the institution in terms of number of students in the various programmes as well as within the staff structure. The rationale is that traditionally women have lesser access to resources and opportunities due to the social structures which act as inhibitors to access.

This results in lesser capability among women which in turn produces a snowball effect on their empowerment and access to development initiatives. Gender Audit Team reviewed and analyzed the overall function of the institute. Based on analysis, committee appreciated the overall operating of the institute which provides equal opportunities to both gender in all spheres like academic, administration and governance.

Gender equity requires that girls and women be provided with a full range of activities and programs choices that meet their needs, interests and experiences. The institute always focuses on students' academic performance along with their overall personality development. Observing gender equality, the girls are provided with various facilities. The lectures of eminent personalities are organized on various topics to develop overall personality. Various program are held on Health and Hygiene, Gender Sensitization, Awareness & Legal Aspects of Sexual Abuse, Sexual Harassment of Women at Workplace etc. Girls are made aware of laws and bylaws by organizing lectures of eminent judges, lawyers, social workers etc. Anti-ragging Committee, Anti-Sexual Harassment Committee and Grievance Redressal Committee have been formed in the college.

Alp. Shendi (Bhandardara) Tal. Akole, Dist. A. Nagar V. Pin-422804

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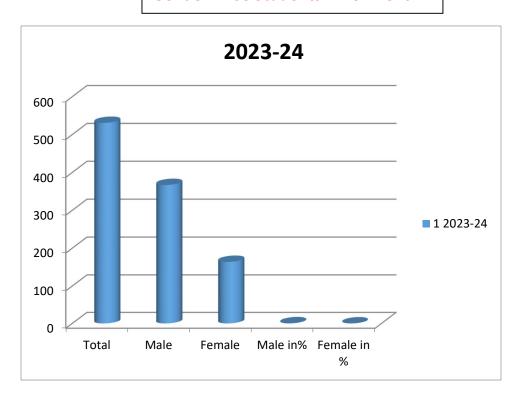
## **Gender wise Data Analysis**

Table 1.

Gender wise details of student enrolled in the institute during last year

Sr.no	years	Total	Male	Female	Male in%	Female in %
1	2023-24	531	367	164	69.12%	30.88%

#### **Gender Wise Students Enrollment**



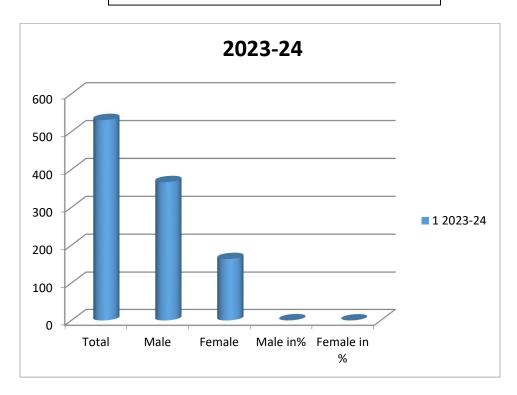
The above table & graph given gender wise details of enrolled students in institute providing the information of students strength in the last years .In this years 2023 out of 531 total enrolled students 30.88% were female students as compared to 69.12% male students.

Table 2.

Gender wise details of Teaching Staff enrolled in the institute during last year

Sr.no	years	Total	Male	Female	Male in%	Female in %
1	2023-24	20	14	6	70%	30.%





The above table & graph given gender wise details of enrolled Teachers in institute providing the information of Teachers strength in the last years .In this years 2023-24 out of 20 total enrolled Teachers 30% were female Teachers as compared to 70% male Teachers.

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Table 3.

Gender wise details of Non-teaching staff enrolled in the institute during last five year

Sr.no	years	Total	Male	Female	Male in%	Female in %
1	2023-24	12	10	02	83.33%	16.66%

The above table & graph given gender wise details of enrolled Non-Teaching in institute providing the information of Non-Teaching strength in the last five years .In this year's 2023-24 out of 12 total enrolled Non-Teaching as compared to 83.33% male and 16.33 female Non-Teaching.



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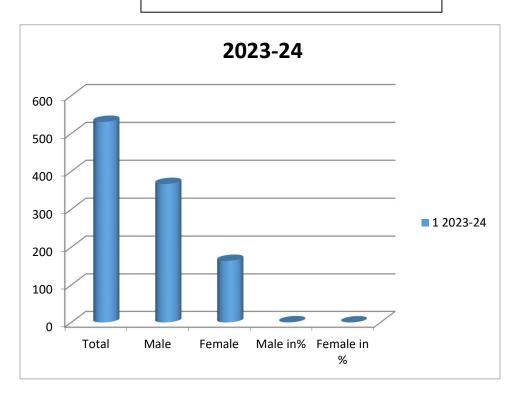
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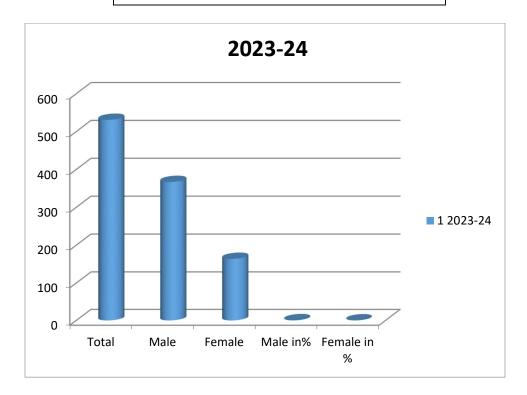
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Roundation London

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(Bhandardara)

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Commerce

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