



**Janseva Foundation Loni Budruks
Arts and Commerce College, Shendi**

Tal-Akole, Dist-Ahmednagar

Pin-422604

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Program Outcomes, Program Specific Outcomes and Course Outcomes

Department of English

PROGRAMME: B.A. ENGLISH	
Programme Outcomes	PO-1. Demonstrate an attitude of service and commitment to social change
	PO-2. Educate students in both the artistry and utility of the English language through the study of literature.
	PO-3. Students should be proficient in oral communication and writing.
	PO-4. Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in Multiple genres.
	PO-5. Creative ability.
Program Specific Outcomes	PSO-1. Understand the values of literature in life.
	PSO-2. Appreciate the literary works
	PSO-3. Know the literary theories, terms and concepts in Criticism.
	PSO-4. Attempt creative writings.
	PSO-5. Know phonological and morphological aspects of English.
	PSO-6. Use English effectively in formal and informal situations.
Course Outcomes FYBA	
Compulsory English	CO-1. Students are familiarized students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
	Co-2. Students are exposed them to native cultural experiences and situations in order to develop humane values and social awareness
	Co-3. Development of overall linguistic competence and communicative skills of the students
SYBA	
Compulsory English	CO-1. Development of language competency among the students for self-learning
	CO-2. Students are familiarized the excellent pieces of prose and poetry in English so that they realized the beauty and communicative power of English
	CO-3. Development of students' interest in reading literary pieces
	CO-4. Students are exposed to native cultural experiences and situations in order to develop humane values and social awareness
	CO-5. Development of overall linguistic competence and communicative skills
TYBA	
Compulsory English	CO-1. Students are exposed to the best uses of language in literature.
	CO-2. Students are familiarized the communicative power of English

	CO-3. Competent users of English in real life situations
	CO-4. Students are exposed to varied cultural experiences through literature
	CO-5. Improvement of students communicative and soft skills
FYBCom	
Compulsory English	CO-1. Students are familiarized with good pieces of prose and poetry so that they realize the beauty and communicative power of English
	CO-2. Students are exposed to the native cultural experiences and situations so that they understand the importance and utility of English language
	CO-3. To develop overall linguistic competence and communicative skills among the students
	CO-4. To develop oral and written communicative skills among the students so that their employability enhances and English becomes the medium of their livelihood and personality
SYBSc	
	CO-1. To offer students good pieces of prose and poetry so that they realize the beauty and communicative power of English
	CO-2. To expose them to native cultural experiences and situations so that they understand the importance and utility of English language
	CO-3. To develop overall linguistic competence and communicative skills among the students
	CO-4. To develop oral and written communicative skills among the students so that their employability enhances and English becomes the medium of their livelihood and personality
	CO-1. To offer students good pieces of prose and poetry so that they realize the beauty and communicative power of English

Janseva Foundation Loni Budruks
Arts and Commerce College Shendi
Dept. Of Marathi
PO's And Co's

PROGRAMME OUTCOMES MARATHI DEPARTMENT	
B.A	
After successful completion of three year bachelor and two master degree program in Marathi a student should be able to	
PO1	विषयाचा अभ्यास करणाऱ्या विद्यार्थ्यांस स्थूलपणे मराठी साहित्य, मराठी भाषा आणि मराठी संस्कृती यांचा क्रमशः परिचय होतो.
PO2	साहित्यासंबंधी – विशेषतः मराठी साहित्यासंबंधी रुची निर्माण होते.
PO3	विद्यार्थ्यांच्या वाङ्.मयीन अभिरुचीचा विकास होतो.
PO4	आस्वाद घेण्याची डोळस क्षमता विकसित होते.
PO5	साहित्याभ्यासातून जीवन विषयक समज विकसित होते
PO6	मराठी साहित्याभ्यासातून जीवन विषयक समज विकसित होते.
PO7	जागतिकीकरणात विविध क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित होते.
PROGRAMME OUTCOMES	
F.Y.B.A Marathi	
मराठी साहित्य कथा आणि भाषिक कौशल्य विकास सत्र दुसरे मराठी साहित्य एकांकिका आणि भाषिक कौशल्य विकास	
CO1	साहित्य संबंधी रुची निर्माण होते.
CO2	मराठी भाषा व संस्कृती विषयी ज्ञान प्राप्त होते.
CO3	कथा व कविता या साहित्य प्रकारचा आस्वाद घेण्याची क्षमता निर्माण होते.
F.Y.B.Com Marathi	
भाषा साहित्य आणि कौशल्य विकास	
CO1	भाषा व्यवहारहाचे स्वरूप समजते.
CO2	कार्यालयीन मराठी भाषा वापरण्याचे तंत्र विकसित होते.
SYBA GEN	
भाषिक कौशल्यविकास व आधुनिक मराठी साहित्यप्रकार	
CO1	भाषिक कौशल्य विकसित होतात.
CO2	चरित्र व आत्मचरित्र या साहित्य प्रकारचे ज्ञान प्राप्त होते.

CO3	आस्वाद आणि मूल्यमापन करण्याची क्षमता वाढते.
SYBA S1	
आधुनिक मराठी साहित्य : प्रकाशवाटा	
CO1	वेगवेगळ्या कालखंडातील परंपरा व संस्काराचा परिचय होते.
CO2	नाटक व कादंबरी या साहित्य प्रकारचे आस्वाद व आकलन होण्याची क्षमता निर्माण होते.
SYBA S2	
साहित्यविचार	
CO1	विशिष्ट कालखंडातील साहित्याच्या प्रेरणा समजतात.
CO2	ऐतिहासिक परंपरांचे ज्ञान होते.
SYBSC	
मराठी साहित्य आणि उपयोजित मराठी	
CO1	विज्ञान साहित्य विषयी आवड निर्माण होते.
CO2	भाषिक कौशल्य विकसित होतात.
TYBA G3	
आधुनिक मराठी साहित्य आणि व्यावहारिक मराठी	
CO1	विविध साहित्य प्रकाराचा परिचय होतो.
CO2	ग्रंथ परिक्षणाची आवड निर्माण होते.
TYBA S3	
आधुनिक मराठी साहित्य आणि व्यवहारिक मराठी	
CO1	साहित्याचे विविध स्वरूप समजते.
CO2	साहित्याची वाङ्.मयीन मुल्ये समजतात.
TYBA S4	
वर्णनात्मक भाषाविज्ञान	
CO1	भाषाविषयी सखोल ज्ञान मिळते.
CO2	भाषेतील 'स्वनिम' संकल्पना समजते.

Janseva Foundation Loni Budruks
Arts and Commerce College Shendi
Dept. Of Hindi
PO's And Co's

प्रथम वर्ष कला F.Y.B.A.हिन्दी	
सामान्य हिन्दी जी 1-	
PO1	छात्रों को साहित्य विधाओं से अवगतकरना।
PO2	छात्रों को हिन्दी भाषा द्वारा संवाद कौशल में विकसित करना।
PO3	छात्रों को मौलिक लेखन और विज्ञापन लेखन कौशल में विकसित करना।
PO4	छात्रों को अनुवाद और हिन्दी कम्प्यूटर की जानकारी से अवगत करना।
द्वितीय वर्ष कला S.Y.B.A.हिन्दी	
CC1-C)G हिन्दी व्यावहारिक तथा कहाणी काव्य आधुनिक 2-	
PO1	छात्रों को काव्य साहित्य से अवगतकरना।
PO2	छात्रों को कहानी साहित्य से अवगतकरना।।
PO3	छात्रों को कारक साहित्य से अवगतकरना।
PO4	छात्रों को शब्द युग्म का अर्थ समझकर वाक्य में प्रयोग से अवगतकरना।
PO5	छात्रों को संक्षेपण लेखन का कार्य से अवगतकरना।
PO6	छात्रों में सर्जनात्मकता का विकास करना
PO7	छात्रों को व्यंग पाठ से अवगतकरना।
PO8	छात्रों को साक्षात्कार कला से परिचित हुए।अवगतकरना साक्षात्कारसे और
PO9	छात्रों को भाषा का मोबाइल तंत्र से अवगतकरना।
PO10	छात्रों को पल्लव कला से अवगतकरना।
SEC-2A अनुवाद स्वरूप एवं व्यवहार	
PO1	छात्रों को अनुवाद कौशल से अवगतकरना।
PO2	छात्रों को अनुवाद के स्वरूप से अवगतकरना।

PO3	छात्रों को अनुवाद क्षेत्र से अवगतकरना।
PO4	छात्रों को मराठी से हिन्दी में प्रत्यक्ष अनुवाद से अवगतकरना।
PO5	छात्रों को अंग्रेजी से हिन्दी में प्रत्यक्ष अनुवाद से अवगतकरना।
PO6	छात्रों को माध्यम लेखन से अवगतकरना।।
PO7	छात्रों में सृजनात्मक लेखन कौशल से अवगतकरना।
PO8	छात्रों को दृक से भाषा की माध्यमों श्राव्य-अवगतकरना।
DSE-(S-1)काव्यशास्त्र (सामान्य)	
PO1	छात्रों को भारतीय काव्यशास्त्र से अवगतकरना।
PO2	छात्रों को काव्य परिभाषा शब्दशक्ति अवगतकरना से तत्व ,
PO3	छात्रों को रस के स्वरूप से अवगतकरना।
PO4	छात्रों में भारतीय काव्यशास्त्र में रुचि निर्माण होकर आलोचनात्मक दृष्टि से अवगतकरना।
PO5	छात्रों में भारतीय काव्यशास्त्र में कारक साहित्य से अवगतकरना।
PO6	छात्रों को साहित्यिक भेद से अवगतकरना।
PO7	छात्रों को महाकाव्य खण्डकाव्यऔर मुक्तक काव्य परिचय करना।
PO8	छात्रों को पद्य भेद से अवगतकरना।
PO9	छात्रों को नाटक के भेद से अवगतकरना।
PO10	छात्रों को नाट्य अभिनय में रुचि विकसित करना।
DSE-2A मध्ययुगीन काव्य तथा उपन्यास S-2	
PO1	छात्रों को कबीर के साहित्य से से अवगतकरना।
PO2	छात्र मीराबाई के साहित्य से अवगतकरना।
PO3	छात्र भारतीय उपन्यास की अवधारणा से अवगतकरना।
PO4	छात्रों में उपन्यास की कृति के मूल्यांकन से अवगतकरना।
PO5	छात्रों में साहित्य कृतिओं आत्मविस्तृत को मूल्यों जीवन प्रस्तुत करने की क्षमता से अवगतकरना।

PO6	छात्र रहीम के साहित्य से अवगतकरना
PO7	छात्र बिहारी के काव्य अभिव्यंजना से अवगतकरना
PO8	छात्र में अभिनय गुण से अवगतकरना
PO9	छात्र हिंदी नाटक और रंगमंच से अवगतकरना
PO10	छात्र नाट्यालोचना से अवगतकरना
MIL-हिन्दी भाषा शिक्षण (हिन्दी)	
PO1	छात्रों में हिंदी भाषा श्रवण कौशल से अवगतकरना
PO2	छात्रों में हिंदी भाषा संवाद कौशल से अवगतकरना
PO3	छात्रों में हिंदी भाषा वाचन कौशल से अवगतकरना
PO4	छात्रों में हिंदी भाषा लेखन कौशल से अवगतकरना
PO5	छात्र हिंदी भाषा विधी तथा भाषा व्यवहार से अवगतकरना
PO6	छात्रों में हिंदी भाषा की लघुकथा कौशल से अवगतकरना
PO7	छात्रों में हिंदी भाषा वाक्य भेद से अवगतकरना
PO8	छात्रों में हिंदी काव्य सृजन गीत से अवगतकरना
तृतीय वर्ष कला TYB A	
G-3 कथेतर विधाएँ	
PO1	छात्रों को संस्मरण साहित्य से अवगतकरना
PO2	छात्रों को रेखाचित्र साहित्य से अवगतकरना
PO3	छात्रों को इतिवृत्त से साहित्य लेखन वार्ता ,अवगतकरना
PO4	छात्रों को गजल साहित्य से अवगतकरना
PO5	छात्रों को सरकारी पत्रलेखन का कार्य से अवगतकरना
विशेष हिंदी इतिहास का साहित्य हिंदी 3-	
PO1	छात्रों को हिंदी साहित्य के कालविभाजन और नामकरण का परिचय से अवगतकरना

PO2	छात्रों को आदिकाल का साहित्य , कवि और काव्य प्रवृत्तियों का परिचय से अवगत करना।
PO3	छात्रों को भक्तिकाल की शाखा अवगत करना से परिचय का प्रवृत्तियों काव्य और कवि , साहित्य ,
PO4	छात्रों को रीतिकाल के साहित्य अवगत करना से परिचय का प्रवृत्तियों काव्य और कवि ,
PO5	छात्रों को आधुनिक काल के गद्यस पद्य - साहित्य अवगत करना से प्रवृत्तियों काव्य और साहित्यकार ,
विशेष हिंदी 4-भाषाविज्ञान	
PO1	छात्रों को साहित्य की परिभाषा अवगत करना से ज्ञान का प्रयोजनों और , हेतु , स्वरूप ,
PO2	छात्रों को काव्य के तत्व अवगत करना से ज्ञान का शब्दशक्ति और , भेद ,
PO3	छात्रों को अलंकार और छंदों का परिचय से अवगत करना।
PO4	छात्रों को गद्य और पद्यों के भेद तथा तत्वों की जानकारी से अवगत करना।
PO5	छात्रों को आलोचना की जानकारी से अवगत करना।
Skill Enhancement Course - साहित्य और फिल्मांतरण	
PO1	छात्रों को स्क्रिप्ट लेखन से परिभाषा , अर्थ , अवगत करना।
PO2	छात्रों को कथा अवगत करना से संवाद और पटकथा ,
PO3	छात्रों को ड्राफ्ट बनाने से अवगत करना।
PO4	छात्रों को सिनेमा के स्वरूप से अवगत करना।
PO5	छात्रों को हिंदी साहित्य और सिनेमा के अन्त संबंध से अवगत करना।
PO6	छात्रों को हिंदी उपन्यासों पर आधारित फिल्मों से अवगत करना।

Arts and Commerce College Shendi

Tal- Akole Dist- Ahmednagar

Dept. of Geography

F.Y.B.A.	
Gg- 110 (A) PhysiCl Geography Semester I	
On completion of the course students will be able to	
CO1	To introduce the students to the basic concepts in Physical geography.
CO2	To introduce latest concept in Physical geography
CO3	To acquaint the students with the utility and application of Physical geography in different regions and environment.
CO4	To make the students aware about Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere)
Gg- 110 (B) Human Geography Semester II	
On completion of the course students will be able to	
CO1	To introduce the students to the basic concepts in Human geography.
CO2	To introduce latest concept in Human geography
SYBA	
Environment Geography (SEM- III)	
CO1	To create the awareness about dynamic environment among the students
CO2	To acquaint students with fundamental concept of environment. Geography for development in different aria
CO3	To students should be able to integrate varies factors of environment dynamic accept environmental geography
CO4	To make aware the student about the problems of environment, their utilization and conservation in the view of sustainable development
SYBA	
Environment Geography (SEM- IV)	
CO1	To create the awareness about dynamic environment among the students
CO2	To acquaint students with fundamental concept of environment. Geography for development in different aria
CO3	To students should be able to integrate varies factors of environment dynamic accept environmental geography
TYBA SEM- V	
Geography of Tourism- I CC1E (G3)	
CO1	To understand the history of Tourism
CO2	To introduce the students to the basic concepts in Tourism Geography.
CO3	To understand the types of Tourism
CO4	To gain knowledge different aspects of Tourism Geography.

Geography of Tourism- II CC1F (G-3) (SEM – VI)	
CO1	To understand the history of Tourism
CO2	To introduce the students to the basic concepts in Tourism Geography.
CO3	To understand the types of Tourism
CO4	To gain knowledge different aspects of Tourism Geography.

Bachelor of Art (BA)	
Programme Outcomes	PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
	PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
	PO3. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
	PO4. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
Course Outcomes F.Y.B.A.	
FYBA G-I	CO1. It focuses in detail on the political processes and the actual functioning of the political system.
	CO2. It simultaneously studies in detail the political structure both Constitutional and Administrative.
	CO3. It emphasizes on local influences that derive from social stratification of castes and jatis, from language, religion, ethic and economic determinants and critically assesses its impact on the political processes.
	CO4. The major contradictions of the Indian Political Process are to be critically analyzed along with an assessment of its relative success and failure in a comparative perspective with other developing countries and in particular those belonging to the South Asian region.
	CO1. It focuses in detail on the political processes and the actual functioning of the political system.
S.Y.B.A.	
SYBA G-II	CO1. It introduces the major constitutions of the World by adopting a comparative approach.
	CO2. The constitutional and legal provisions, the ideological basis, the institutional arrangement and their social and economic background are to be explained, analyzed and evaluated critically.
	CO3. The historical backgrounds to individual constitutions are to be emphasized to gain an understanding of its evolution.
	CO4. The comparative perspective enables the student to understand the differences and similarities between the various constitutional arrangements
	CO5. Furthermore the political institutions are to be studied in light of the political process to gain an understanding of the dynamics of actual politics and policy making.
T.Y.B.A.	CO1. To introduce the students to the structure of Local Self Government of Maharashtra.
	CO2. To make students aware of the various Local Self Institutions, their

functions, compositions and importance.

CO3. To identify the role of Local Government and Local Leadership in development.

Department of Economics

Bachelor of Art (BA)		
Programme Outcomes	PO1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.	
	PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.	
	PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.	
	PO4.Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.	
	PO5.Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.	
	PO6.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.	
	PO7.Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes	
Course Outcomes		
FYBA G-I	G1- Indian Economy Problems & Prospects	To make the students known about the various sectors of the economy in detail. To highlight the potential of the Indian economy to study the facts and figures about development.
SYBA G-II	G2-Modern Banking	To create the awareness of the student of modern banking system. Understanding of the opportunities of banking their interaction with rest of the economy essential to realize how monetary force operates through multitude of channels.
TYBA G-III	G3-Economic Development & Planning	This paper is devoted to the theories of economics development, approaches to economic development, social and institutional aspects of development, constraints on development process, macroeconomic policies, role of foreign capital and economic planning in developing countries.

Janseva Foundation Loni Budruks
Arts and Commerce College Shendi
Dept. Of History
PO's And Co's

Programme Specific Outcomes, Department History	
PSO1	After completion of this course they gather knowledge about the socio-cultural heritage of India and world as well.
PSO2	Help to grow national and international understanding among history students.
PSO3	Careers options for students to engage as MPSC ,UPSC and other Competitive exam. educators, archivists, producers of multimedia material and even as a researcher in historic Sites and Museums, Historical Organizations, Cultural Resources Management and Historic Preservationist.
PSO4	History helps them in knowing the past people, their culture, their religions, and their social systems, and transforms them into responsible citizens to make a better future.
PSO1	After completion of this course they gather knowledge about the socio-cultural heritage of India and world as well.
PSO2	Help to grow national and international understanding among history students.
F.Y BA Semester –I	
Early India: From Prehistory to the Age of the Mauryas	
On completion of the course students will be able to	
CO1	The history of Early India is a crucial part of Indian history. It is a base for understanding the entire Indian history. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Maury's.
CO2	It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
CO3	It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.
F.Y BASemester-II	
Early India: Post Mauryan Age to the Rashtrakutas	
On completion of the course students will be able to	
CO1	The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.

CO2	.The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E. It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture. The attempt is also to instill the spirit of enquiry among the students.
S.Y BA-III	
G-II Modern India (1857-1950)	
On completion of the course students will be able to	
CO1	The course is designed to help the student to know- History of freedom movement of India, aims, objectives problems and progress of Independent India. It aims at enabling the student to understand the processes of rise of modern India.
CO2	The Course attempts to acquaint student with fundamental aspects of Modern Indian History.
CO3	To explain the basic concepts/ concerns/ frame work of Indian History.
CO4	Appreciate the skills of leadership and the administrative system of the Marathas
CC-2(3)History of the Marathas: (1707-1818)	
On completion of the course students will be able to	
CO1	Students will be able to analyze the Marathas policy of expansionism and its consequences
CO2	They will understand the role played by the Marathas in the 18th century India..
CO3	They will be acquainted with the art of diplomacy in the Deccan region.
CO4	It will help to enrich the knowledge of the administrative skills and profundity of diplomacy
S.Y BA-III	
S-I DSE-1A (3)1.Medieval India - Sultanate Period	
CO1	Provides examples of sources used to study various periods in history
CO2	Relates key historical developments during medieval period occurring in one place with another.
CO3	Analyses socio - political and economic changes during medieval period
CO4	Estimate the foreign invasion and the achievement of rulers
S.Y BA Sem-IV	
S-I DSE-1B (3)4.Medieval India: Mughal Period	
CO1	Draws comparisons between policies of different rulers.
CO2	Understanding Role of Akbar in the consolidation of Mughal rule in India.
CO3	Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.
CO4	Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

S.Y BA-III	
S- IIDSE-2A (3)2.Glimpses of the Modern World - Part I	
CO1	It will enable students to develop the overall understanding of the Modern World.
CO2	The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
CO3	It will enhance their perception of the history of the Modern World.
CO4	It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.
S.Y BA Sem-IV	
S- II DSE-2B (3)5. Glimpses of the Modern World - Part II	
CO1	It will enable students to develop the overall understanding of the Modern World.
CO2	The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
CO3	It will enhance their overall perception of the history of the Modern World.
CO4	It will enable students to understand the significance of the strategic political developments in the Modern World.
S.Y BA-III	
Art & Architecture in Early India	
CO1	Students will get an overall understanding of the emergence and development of the art and architecture in Early India.
CO2	They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins.
CO3	They will have an understanding of the art and architecture in early India
S.Y BA-III	
6.Medieval Indian, Art & Architecture	
CO1	Students will get an overall understanding of the development of the Medieval Art and Architecture.
CO2	They will understand the changing patterns of the Art and Architecture during the Medieval India.
CO3	They will have an understanding of the impact of Persian Art on Islamic Art and Architecture in Medieval India.
T.Y BA Sem-V	
G-III CC- 3(3)Indian National Movement (1885-1947)	
On completion of the course students will be able to	
CO1	It will enable students to develop an overall understanding of Modern India.
CO2	It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students
CO3	Students will understand various aspects of the Indian Independence

CO4	Movement and the creation of Modern India.
T.Y BA Sem-VI	
G-III CC- 4(3)India After Independence- (1947-1991)	
CO1	It will enable students to develop an overall understanding of the Contemporary India.
CO2	To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
CO3	Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.
T.Y BA Sem-V	
S-III DSE-3 C (3).Introduction to Historiography	
CO1	Students will be introduced to the information and importance of Historiography.
CO2	Students will be introduced to the different Methods and Tools of data collection.
CO3	Students can study the interdisciplinary approach of History.
CO4	Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.
T.Y BA Sem-VI	
S-III DSE-3 C (3)10 Applied History	
CO1	Students will be introduced to the information and importance of applied history
CO2	Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.
CO3	Through this course, students will be informed about the opportunities in the field of Media, Museums
CO4	the about learn will Students usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.
T.Y BA Sem-V	
S-IV DSE-4 D (3)8.Maharashtra in the 19th Century	
CO1	Student will develop the ability to analyze sources for 19th century Maharashtra History.
CO2	Student will learn significance of Regional History and Socio- religious reformism foundation of the region.
CO3	It will enhance their perception of 19th Century Maharashtra.
CO4	Appreciate the skills of leadership and the Socio-religious System of the Maharashtra
T.Y BA Sem-V	
Skill Enhancement Course (SEC)-10.Research Paper Writing	

CO1	Students will be introduced to the information and importance of Historiography.
CO2	Students can study the interdisciplinary approach History
CO3	This curriculum Will help to develop Research ability and process of research paper Writing
T.Y BA Sem-VI	
Skill Enhancement Course (SEC)-13.Archaeology	
CO1	Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.
CO2	They will be able to understand the nature of the archaeological record and the unique role of science in archaeology
CO3	They will have an overall understanding of the Archaeology

**Department of
Commerce**

Programme: B.Com

		Programme Outcome	<p>To develops the required knowledge, skills and attitudes for the handling of Trade,Commerce and Industry. To meet the growing needs of the businessociety. The Commerce education is dedicated to developing tomorrow's leaders, managers, andprofessionals</p>
		Programme SpecificOutcome	<p>To imparting commerce education needs to be more dynamic to incorporate all local and global changes in thefield of trade and commerce. To focus on studentcentric learning methods, which include use of Information and Communication Technology, To innovative methods of teaching and learning and emphasis on industry interaction to enable thelearners to take up professional challenges more effectively.</p>
Sr. No	Class	Subject	Outcome
1 F Y B.Com		Computer Concepts andApplication - I	<ol style="list-style-type: none"> 1. To make the students familiar with Computerenvironment. 2. To make the students familiar with the basics of Operating System and business communication tools. 3. To make the students familiar with basics ofNetwork, Internet and related concepts. 4. To make awareness among students aboutapplications of Internet in Commerce.
		Banking & Finance- I (Fundamentals of BankingI)	<ul style="list-style-type: none"> • To provide knowledge of fundamentals of Banking • To create awareness about various banking concepts • To conceptualize banking operations.
		Marketing and Salesmanship- I (Fundamentals ofMarketing)	<ol style="list-style-type: none"> 1. To introduce the basic concepts in Marketing. 2. To give the insight of the basic knowledge ofMarket Segmentation and Marketing Mix 3. To impart knowledge on Product and Price Mix. 4. To establish link between commerce, business andmarketing. 5. To understand the segmentation of markets andMarketing Mix. 6. To enable students to apply this knowledge in practicality by enhancing their skills in the field ofMarketing.
		Business Environment &Entrepreneurship - I	<ol style="list-style-type: none"> 1) To understand the concept of Business Environment and its aspects

2 S Y Bcom		<p>2) To make students aware about the Business Environment issues and problems of Growth</p> <p>3) To examine personality competencies most common to majority of successful entrepreneurs and to show how these competencies can be developed or acquired</p> <p>4) To understand the difference between Entrepreneurial and non-Entrepreneurial behaviour</p> <p>5) To provide knowledge of the significance of Entrepreneurship in economy</p> <p>6) To familiarize the students with the contribution of selected institutes working to promote Entrepreneurship</p> <p>7) To generate entrepreneurial inspiration through the study of successful Entrepreneurs</p>
	Business Communication	<p>1. To understand the concept, process and importance of communication.</p> <p>2. To develop awareness regarding new trends in business communication.</p> <p>3. To provide knowledge of various media of communication.</p> <p>4. To develop business communication skills through the application and exercises.</p>
	Corporate Accounting	<p>1. To make aware the students about the conceptual aspect of corporate accounting</p> <p>2. To enable the students to develop skills for Computerized Accounting</p> <p>3. To enable the students to develop skills about accounting standards</p>
	Subject Name -: Business Management Course Code - : 204	<p>1. To provide basic knowledge & understanding about business management concept.</p> <p>2. To provide an understanding about various functions of management.</p>
	Elements of Company Law.	<p>1) To impart students with the knowledge of fundamentals of Company Law.</p> <p>2) To update the knowledge of provisions of the Companies Act of 2013.</p> <p>3) To apprise the students of new concepts involving in company law regime.</p> <p>4) To acquaint the students with the duties and responsibilities of Key Managerial Personnel.</p> <p>5) To impart students the provisions and procedures under company law.</p>
	Indian Banking System - I	<p>1. To create the awareness among the students of Indian banking system.</p> <p>2. To enable students to understand the reforms and other developments in the Indian Banking</p> <p>3. To provide students insight into the functions</p>

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T Y Bcom.		role of Reserve Bank of India.
	Marketing Management Special Paper I Subject Name -: Marketing Management. Course Code -: 206 – H.	To orient the students recent trends in marketing management To create awareness about marketing of eco friendly products in the society through students To inculcate knowledge of various aspects of marketing management through practical approach To acquaint the students with the use of E-Commerce in competitive environment To help the students understand the influences of marketing management on consumer behavior
	Business Regulatory Framework (Mercantile Law) Course Code -: 301.	1. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws. 2. To develop the awareness among the students regarding these laws affecting business, trade and commerce.
	Auditing & Taxation Course Code -: 304	1. To acquaint themselves about the concept and principles of Auditing, Audit process, Assurance Standards, Tax Audit, and Audit of computerized Systems. 2. To get knowledge about preparation of Audit report. 3. To understand the basic concepts and to acquire knowledge about Computation of Income, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.
	Advanced Accounting	To impart the knowledge of various accounting concepts To instill the knowledge about accounting procedures, methods and techniques. To acquaint them with practical approach to accounts writing by using software package
	Marketing Management Special Paper II Subject Name -: Marketing Management. Course Code -: 305 – h	I. To understand the concept and functioning of marketing planning and sales management II. To know marketing strategies and organization III. To inform various facets of marketing with regulatory aspects IV. To understand marketing in globalize scenario

	Marketing Management Special Paper III Subject Name :- Marketing Management. Course Code :- 306 – h.	1. To know detailing of Marketing Research 2. To understand the role Brand and Distribution Management in marketing 3. To inform about Marketing and Economic Development 4. To Know of the importance of control on marketing activities
	Banking & Finance Special	1. To acquaint the students with Financial Markets and