



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**JANSEVA FOUNDATION LONI BUDRUKS ARTS AND
COMMERCE
COLLEGE, SHENDI, TAL. AKOLE, DIST. AHMEDNAGAR**

**AT/PO-SHENDI, TAL-AKOLE, DIST-AHMEDNAGAR
422604**

www.acscollegeshedi.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

With the great vision of Padmbhushan Balasaheb Vitthalrao Vikhe Patil, Janseva Foundation Loni Budruk College of Arts and Commerce, Shendi was established on 02 July 2007. This college is located in a tribal hilly area. The objective of the college is to provide higher education facilities to students from remote tribal areas. Shendi is the central village for all the villages in the area. The college campus is spread over 5 acres, green and pollution free environment. The college is permanently unaided and affiliated to Savitribai Phule Pune University, Pune. The college offers 3-year degree programs in Marathi, Hindi, History and Geography, B.Com in Marketing Management, Business Administration and B.Sc Chemistry.

The curriculum offered by the college is highly relevant to the present needs of the society in the tribal areas and is suitable for the holistic personality development and career development of the students. The college is committed to providing students with quality and value based education, such education helps them acquire knowledge and employability. The college has highly qualified and experienced teachers, well-equipped laboratories, library and spacious playground. The NSS unit of the organization carries out various activities. Soft skill development programs are organized for the overall development of the students. Earn and learn scheme for economically and socially backward students is running in the college. The college has a Student-Teacher Parent Scheme for counseling and identifying the needs of students.

The teachers of the college are actively involved in research work. The number of research papers published in national and international seminars is increasing day by day. The college has G+2 administrative and academic building, canteen, seminar hall, parking facility.

With the aim of equipping students and faculty to compete in a global knowledge-based society, the college has redesigned every component of education - such as teaching, teaching methods, research, etc. Internet facilities are provided to students and staff.

Management and staff try to adapt future plans for quality enhancement and achieving academic excellence and successfully accomplishing their goals and objectives. It helps students in their academic growth and knowledge acquisition.

Vision

To uplift Dalit, backward, tribal, hilly, rural weaker sections residing in Bhandardara area and bring about change in social, educational, economic condition and motivate them to raise the intellectual, moral, scientific, educational level of students and people.

Mission

- To provide open access to education to tribal and rural community irrespective of caste, religion and colour.
- To empower the illiterate, rural, illiterate masses by educating them and creating social, political, cultural and scientific awareness among them.
- To inculcate leadership qualities and democratic values in students and thus develop them holistically

- Focus on holistic development of all students; Spiritual, moral, intellectual, social, educational, emotional and physical.
- To make them understand that knowledge is power and help shape their future.
- To be a center of excellence in teaching, research and knowledge extension activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The 5 acre green campus of the college is a magnificent picture of this tribal countryside.
- Magnificent academic building, library and seminar hall have been constructed as per master plan keeping future expansion and requirements in mind.
- Around 1000 trees planted by students, staff and parents under various initiatives make the college premises attractive and conducive to academic environment.
- Our infrastructural assets are main building with administrative office, adequate classrooms and laboratories.
- Large playground equipped with 200 meters athletic track, courts and pitches spread over 2 acres area used for all types of indoor/outdoor, Indian and foreign sports.
- Seminar hall is used for various educational as well as cultural activities.
- Well equipped and complete library with reading hall.
- The college runs self-financing certificate courses and skill oriented certificate courses.
- College runs Earn and Learn scheme for poor and needy students.
- Book bank facility for students.
- Placement and Career Guidance Center is playing a major role in the post-graduation phase of the students.
- Activities like Student-Teacher Parent Scheme, Special Training etc. are implemented to give individual attention to students through interactive programs.
- The college has organized various activities and programs for academic and academic excellence for the students.
- The college offers remedial and skill based courses.
- Project based learning for commerce, science and some vocational courses.
- Rain water harvesting
- Green Audit and Energy Audit
- Clean drinking water facility through RO water plant.
- Faculty participation in national and international seminars, conferences, workshops and seminars.
- Wi-Fi campus with internet facility.

Institutional Weakness

- The institute is permanently non-endowment due to insufficient funding from the state government and the university.
- Funds generated through fees are insufficient to cover expenses.
- Inadequate funding for research purposes.

- The student-teacher ratio is very high especially in Arts and Commerce faculty which affects the teaching-learning and evaluation process to some extent.
- Punctuality, honesty and attendance among students are affected due to unemployment problem causing high level of frustration among students.
- As the college is in a very remote tribal area, electricity and internet facilities are not effectively implemented

Institutional Opportunity

- Introduction of new value added courses.
- Submitting NGO sponsored research projects.
- Collaborative Research Initiatives.
- Output of Competitive Examination Training Centre.
- Participation of students in national and international level sports.
- Exchange program.

Institutional Challenge

- To sensitize tribal parents about higher education of girls.
- Tribal students are very shy to build courage in them.
- Disinterest in higher education among parents and students
- Dependence on other resources for college activities and development
- Excessive use of social media by students
- Increasing number of admissions to open universities/external education system through various courses
- Lack of employment opportunities frustrates the students as well as the parent community.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Public Service Foundation Loni Budruk College of Arts and Commerce, Shendi was established on 2nd July 2007. The college is affiliated to Savitribai Phule Pune University, Pune. The curriculum decided by the university is implemented through the college.
- The college offers co-education in Humanities, Science and Commerce at the degree level. The college is offering 07 academic programs and all follow CBCS/Alternative curriculum. It introduces 13 short term / value added / skill based courses like Certificate Course in Banking Literacy, Certificate Course in Soil and Water Analysis, Certificate Course in Yoga and Meditation, Certificate Course in Travel and Truism, Advertising Writing Course.
- Faculty members participate in Curriculum Development Committees and other committees of the University and various autonomous and other colleges.
- Preparation of academic calendar, departmental meetings, workload distribution, time table preparation, use of ICT tools, field projects, job training, use of various educational software, feedback mechanism are some of the tools implemented by the college for effective course delivery. .
- Seminars/workshops/seminars, guest lectures, faculty orientation programs etc. for college curriculum enrichment and enrichment. organizes

- Apart from the university curriculum, the college organizes various initiatives/programmes like Plastic Free Zone, Gender Sensitization Programme, Blood Donation Camp, Premarital Counseling etc. through NSS unit for effective integration of issues related to gender, environment, human values and professional ethics in the curriculum.
- The college has a mechanism to collect and analyze feedback from students, teachers and alumni. Formative feedback is collected from all course stakeholders. It is analyzed and discussed in departmental and IQAC meetings.

Teaching-learning and Evaluation

- The institution consistently strives to impart and sustain quality education to achieve academic excellence. Information about the admission process and the courses offered are communicated to the students on the college website and on the notice board. The admission process is transparent.
- The college has remedial (English, Commerce, Physics and Chemistry) and certificate courses for intermediate and advanced students. The average student teacher ratio is 39:1 which facilitates a student-centered teaching-learning process. Disabled students are given priority in admission and all necessary facilities are provided to them including scholarships at institutional level.
- Project and practical based programs including educational tours, field and industrial visits are conducted regularly. In addition to regular classroom learning, students are encouraged to independently study computer literacy labs. ICT enabled classrooms, well equipped laboratories; Automated central library and various skill oriented training programs help in effective teaching and learning process. The student-teacher relationship has become stronger through the practice of mentoring students.
- The college has 12 faculty members including 02 Ph. D. Degree holders have their high qualification and good teaching experience. 9 Teachers are net set qualification holders. To enrich subject knowledge, teachers are encouraged to participate in various educational programs and research activities. Learning ability is continuously assessed through tests, tutorials, seminars, group discussions, demonstrations, project work etc. Overall development of students is reflected in the results.

Research, Innovations and Extension

- The college has promoted research culture among the faculty. For research projects, the college received Rs. 60,000/- has been granted.
- Research paper published in national/international/conference proceedings.
- To inculcate social values and create awareness of social issues, the organization organizes many extension activities that contribute to the nearby community. These extension activities are carried out by National Service Schemes, Women Empowerment Cells and Education Departments. Earn and learn scheme inculcates values like dignity of labour, honesty and sensitizes students towards social responsibilities.
- • To inculcate the values of work culture, social responsibility, cleanliness and dignity of labor in the students, the activity 'Shramdaan' is conducted by NSS volunteers. Around 500 plants including medicinal plants have been planted.
- The Women's Empowerment Cell conducts awareness programs on gender equality, girl child education, female infanticide issues and girl child safety to develop the confidence and personality of female students from rural areas and underprivileged sections of the society. 'Nirbhay Kanya Abhiyan' instills confidence in female students and instills in them the importance of self-preservation to make them courageous to face any adversity. Prabhat makes students aware of AIDS and health issues by

organizing melas and street plays. Blood donation camp is organized as a part of commitment to society.

- The college organizes activities like national day celebrations, voter awareness rally and oath taking, road safety awareness campaign, Swachh Bharat Abhiyan, watershed project, dowry, domestic violence, corruption, drug addiction, gender discrimination etc. to create environmental awareness among the students. The college runs Certificate in Soil Water Analysis for Environmental Protection and Conservation, Certificate in Energy Conservation courses. Field trips, research exchanges are done through functional 6 MoUs.
- 5 acres of green and peaceful surroundings offering spacious and adequate infrastructure. College is great. It has physical facilities and learning resources including ICT enabled classrooms, seminar halls, fully equipped laboratories, computer labs and other support facilities. Facilities are provided for outdoor sports like athletics, volleyball, cricket, yoga, kabaddi, kho-kho, and indoor games such as carrom, chess etc.
- The college library is partially automated with Integrated Library Management System (VRUDHHI). In which adequate reference books, textbooks of all subjects, daily newspapers, INFLIBNET, e-journals, e-books, search engines, databases etc. are available in the library.

Infrastructure and Learning Resources

- The college prepares a budget annually based on the recommendations of the respective committees constituted for the improvement, maintenance and utilization of infrastructure, library and other learning resources as well as physical, academic and support facilities.
- The IT department of Pravara Rural Education Institute monitors the overall functioning of ICT resources. Adequate UPS as well as generators are available to ensure power backup. The college has 100 Mbps RF Internet connection and the campus is equipped with Wi-Fi facility. Adequate student computers are available in the college for students and the ratio is (13:1).
- The college has entered into Annual Maintenance Contract (AMC) with various vendors/firms for maintaining physical, academic and support facilities. 03 Security personnel look after the security of the college and premises. The cleanliness of the college as well as the premises is done by students of Earn Learn Yojana, NSS volunteers and constables. To prevent any untoward incident, modern electronic devices like CCTV cameras have been installed in the college premises for 24x7 surveillance.

Student Support and Progression

- Majority of the students admitted to the college are from backward and remote tribal areas. The institution takes initiatives for the holistic development of students. Government of India post matric scholarships as well as university scholarships are available for students from tribal areas. About 1842 students have benefited from the schemes in the last five years.
- College has started "Earn and Learn" scheme for financially poor and needy students. Competitive examination guidance, career counselling, soft skill development, remedial coaching, personal counselling and coaching have benefited the students for academic progress.
- Committees like Grievance Redressal Cell, Sexual Harassment Prevention Cell and Anti-Ragging Committee are vigilant in the college and deal with complaints promptly.
- Students benefit from Campus Drive organized by Placement Cell at Central level through Pravara Grameen Shikshan Sanstha. This institute offers only degree education. Although the placement rate is low, the progress of students is increasing due to the creation of higher education facilities for boys and

girls from remote tribal areas in the last five years.

- There is strong representation of students in various decision making committees of the institute. Students have represented the institute at state, district level and won prizes. The institute has done decentralization through active participation of students.
- The college has a registered Alumni Association. Alumni gatherings have been organized every year for the last five years and feedback, suggestions and donations have contributed greatly. The institute encourages participative management of students by accepting suggestions and advice from them. Student councils provide an effective platform for problem solving in education to ensure broad input to various stakeholders for decision making and subsequent implementation. Facilities provided by the administration and organization include personality development programs for girls, seminars, conferences, workshops, sports programs, extra-curricular activities such as mural painting, annual social gatherings, awareness rallies, organization of educational tours, field visits, village surveys. , project work and co-curricular and extra-curricular activities and exhibitions etc. are possible only with the participation of students.

Governance, Leadership and Management

- Since 1996, Janseva Foundation has been running on the philosophy of Padma Bhushan Dr. Balasaheb Vikhe Patil. The institute follows the rules and regulations of UGC, State Government and affiliated university.
- The mission of the college is to uplift the uneducated masses by providing higher education opportunities to the students of tribal areas through proper education. A major objective of the college is to empower the socially, economically and educationally marginalized sections of the rural tribal communities of the region. The institute implements its vision and mission strategies through various programs and co-curricular activities like NSS, placements, skill development programs, sports etc.
- The college follows a culture of decentralization of authority and participative management in its day-to-day operations. The college has more than 30 committees to monitor various curricular and co-curricular, extra-curricular activities. There is regular communication between management, principal and staff to maintain the overall atmosphere of the institution. The organizational structure of the organization is good to work systematically.
- The college always supports faculty to participate in orientation, refresher and faculty development programs and encourages staff to acquire higher academic qualifications.
- The college provides financial assistance and leaves to the faculty to attend seminars, conferences and workshops. The college implements e-governance in administration, student admission and support and accounts
- • The college has effective welfare measures for teaching and non-teaching staff like provident fund, motivational lectures etc. The institution has provided the facility of advance payment for teachers and non-teaching staff.
- The institution monitors the performance of teaching and non-teaching staff through annual performance appraisal system. The college conducts internal audit regularly. As the college is going for the first cycle of accreditation, they have set up an internal quality assurance cell at the college level. Various initiatives have been taken in the last 5 years to maintain the quality of education. The academic, administrative and auxiliary institutions established in the college also contribute to the achievement of academic and administrative objectives.

Institutional Values and Best Practices

- Our college is keen to uphold its institutional values and social responsibilities. The institute promotes gender equality and sensitivity among students and faculty as well as non-teaching staff through gender equality promotion programmes. The institute has a common room for girls as well as a female staff room. The institute has installed CCTV cameras at appropriate places to ensure the safety of students as well as female employees. The institute has an effective grievance redressal cell like Sexual Harassment Prevention Committee, various programs are organized in the institute for the purpose of complete counseling.
- LED bulbs have been installed at necessary places in the college. The organization keeps the premises clean at all times by using a waste management system. The organization has various systems for solid, liquid, e-waste, hazardous chemicals waste management and recycling. The institute has a vermin composting unit which composts decomposable waste. The institute has an effective water management system. The organization includes a rain water harvesting unit as a water conservation facility. The institute maintains a green campus and arranges various green initiatives including restriction of automobile access, pedestrian-friendly routes, landscaping, ban on use of plastic, use of bicycles etc.
- Various activities related to environment conservation are successfully organized by thinking outside the college. The institute has provided all basic facilities for disabled students - like common room, toilet, ramp, wheelchair, washroom.
- The college conducts Green, Energy, Environment and Energy audits every year. The institute organizes various programs to sensitize students as well as faculty about the constitutional responsibilities of citizens.
- The college has a prescribed code of conduct for students as well as staff. The college embodies the democratic values of regional, cultural, linguistic and communal harmony and celebrates national as well as international commemorations and festivals in the college.

Our organizational best practices are:

- Tribal cell-

This college is in a very remote tribal hilly area and a tribal cell has been established in the college to protect and preserve the culture there. In which objects related to tribal culture have been deposited.

- Conservation of medicinal plants

Kalsubai and Harishchandra Gad area has been declared as forest area and this forest has various types of medicinal plants. Medicinal plants are cultivated and propagated through the Department of Botany of the college for their conservation and conservation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JANSEVA FOUNDATION LONI BUDRUKS ARTS AND COMMERCE COLLEGE,SHENDI,TA L.AKOLE,DIST.AHMEDNAGAR
Address	At/po-Shendi, Tal-Akole, Dist-Ahmednagar
City	SHENDI
State	Maharashtra
Pin	422604
Website	www.acscollegeshedi.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vaishali Suryakant Rokade	02422-273700	9822599091	-	principal.acshendi @pravara.in
IQAC / CIQA coordinator	Janardan Namdev Wagh	-	9403651565	-	waghjanardan@gm ail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/po-Shendi, Tal-Akole, Dist-Ahmednagar	Tribal	5	2850

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Ba, Geography	36	H.S.C	Marathi	120	0
UG	BA, Ba, History	36	H.S.C	Marathi	120	12
UG	BA, Ba, Marathi	36	H.S.C	Marathi	120	6
UG	BA, Ba, Hindi	36	H.S.C	Hindi	120	8
UG	BCom, Bcom, Business Administration	36	H.S.C	Marathi	120	0
UG	BCom, Bcom, Marketing Management	36	H.S.C	Marathi	120	27
UG	BSc, Bsc, Chemistry	36	H.S.C	English	120	39

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	15	4	0	19
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	11	2	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	3	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	301	0	0	0	301
	Female	163	0	0	0	163
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	11	13	7
	Female	3	7	12	8
	Others	0	0	0	0
ST	Male	241	286	264	226
	Female	117	120	104	84
	Others	0	0	0	0
OBC	Male	12	14	16	13
	Female	1	4	3	2
	Others	0	0	0	0
General	Male	1	3	5	7
	Female	0	0	0	3
	Others	0	0	0	0
Others	Male	4	6	7	8
	Female	3	2	6	5
	Others	0	0	0	0
Total		389	453	430	363

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college itself is multidisciplinary. It was established with a vision to enable prosperity by imparting quality education in emerging areas to create knowledgeable and cultured human resources for the upliftment of tribal rural masses contributing to the process of national development. The college will plan to conduct more vocational / skill oriented certificate, diploma and degree programmes. The institute will also follow the priority based credit system as per the guidelines of the affiliated university to provide multiple optional courses. The institute offers degrees in Humanities, Commerce and Science. It also provides skill based education through some certificate courses. Being an affiliated</p>
--	--

	<p>institution, it follows the curriculum of Savitribai Phule Pune University, Pune. Apart from the degree programs of the university, the college will provide adequate infrastructure and suitable staff to deal with the professional courses to be introduced in future. Currently there are some courses which are interdisciplinary in nature. The university has introduced subjects such as Environmental Science, Cyber Security, Democracy and Constitution etc. Science stream students can choose language as an optional subject. UG students in Humanities have options to choose programs in various subjects like Marathi, Hindi, History, Geography etc. Students are taught environmental education, human values and life skills at UG level. The college will also launch a common elective course for final year graduate students in collaboration with the university, conducting community/social surveys to study the social problems of the local tribal community and provide sustainable solutions. The Faculty of Science offers the following interdisciplinary courses such as Zoology, Chemistry, Botany and Physics. The organization is ready to implement the strategy of NEP 2020. The nature of the college is multi-disciplinary and there is an opportunity to engage faculty and students to conduct multi-disciplinary and interdisciplinary research to study local community issues. The institute runs various skill based certificate courses which are open to all students from any stream.</p>
2. Academic bank of credits (ABC):	<p>The college has taken the initiative to create academic bank of credit accounts. The institution will conduct induction / orientation program for students and staff regarding opening and maintaining an academic bank of credit. During the admission process and conducting the examination, students who have not created an account with the Academic Bank of Credit are created. As the college is affiliated to the university it will follow the university rules regarding transfer of credit. Students will be given credit after completing the course. The college will fill the details by keeping the submitted records and uploading the deposit to the student's account. The institute will conduct the courses offered by the government and institutes through online and distance mode. Students will be given the opportunity to continue their education in the same or another</p>

	<p>institution in the future. Teachers will be encouraged to develop different teaching approaches as per the programs offered by the institute. Students are encouraged to create e-content, reading material by providing incentives and infrastructure.</p>
<p>3. Skill development:</p>	<p>The college will establish a Skill Development Center through which skill based certificate courses will be conducted. The institute plans to start more diploma courses. In future, study and teaching of the program will be facilitated online and remotely. Currently, students from any discipline can complete a skills-based certificate course with a degree program. The institute has entered into MoUs with industrial institutes and training institutes for experiential learning viz. Field visit, internship and training. The college will also conduct Life Skills and Soft Skills Development Programmes. Savitribai Phule Pune University, Pune has introduced choice based credit system for UG regular programmes. The University has prescribed courses/activities for the development of life values and life-skills such as Satya (Truth), Religious Conduct (Dharma), Shanti (Shaanti), Prema (Prem), Ahimsa (Ahimsa), Scientific Temperament, Citizenship or Humanistic, Ethical, Constitutional and Universal Man etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute follows the syllabus prescribed by the affiliated university. As part of the university curriculum, students are offered compulsory courses like Modern Indian Language (MIL) and skill enhancement courses in addition to regular core subjects to earn extra credits. Currently teachers use bilingual method in classroom teaching especially in science, social science and commerce. Most language courses are taught in the local language. The institute will plan to organize orientation/training programs for the faculties in which courses are taught in monolingual mode. As mentioned above, most of the classroom teaching is in the regional language. All faculties in Arts, Science and Commerce use Marathi and English medium of instruction except Hindi and Marathi courses. During cultural events, students are encouraged to wear traditional costumes and perform traditional folk songs etc. Students also celebrate various festivals as part of Indian culture. Yoga and meditation camps are also organized in the campus.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Course and program outcomes will be measured</p>

	<p>based on overall student performance. Teachers will motivate students to participate in co-curricular activities. Apart from this, skill certificate courses are available in the college. The curriculum will be restructured as per OBE as per the direction of the University. Leverage infrastructure to achieve learning outcomes by maximizing the use of ICT in teaching, field visits, projects, internships etc. The institute has entered into MoUs with various organizations for training and placement.</p>
6. Distance education/online education:	<p>The institute plans to start various degree courses in the future. The institute has adequate IT infrastructure and faculty to conduct professional courses through ODL mode. It has developed smart classrooms. The college provides Wi-Fi and Internet facility through 100 Mbps RF line.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<p>The college celebrates 'Motadar Day' every year to create awareness among the students to inculcate democratic values, increase participation in the electoral process and highlight the contribution of students. 'National Voter's Day' is celebrated annually in the college to educate students, stakeholders and the community about electoral rights, procedures and duties to strengthen democracy.</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<p>On Election Day, rallies are held with the help of hoardings and banners, announcing the program to sensitize the stakeholders and society to build a strong democracy through the electoral process.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Encouraging voter registration for students who want to register as voters as well as anyone who has completed 18 years of age, as voters are aware of democratic rights that include voting in elections. Voter registration drive is also conducted in the institute for students above 18 years of age. Maharashtra State, Graduate Constituency, Savitribai Phule Pune University, Institute endeavors to register teachers and students during various elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
471	363	430	453	389

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	11	11	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.64	8.01	5.37	12.34	13.76

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response

The college is affiliated to Savitribai Phule Pune University Pune and follows the syllabus prescribed by the university.

The institution has a well-planned and documented process to ensure effective curriculum, planning and delivery through a well-planned and documented process.

The IQAC of the institution prepares the academic calendar before the commencement of the academic year.

IQAC prepares its academic calendar with reference to the academic calendar of the university, which includes planning of term commencement, vacations, internal examinations, co-curricular and extra-curricular activities and end of term to further support the curriculum.

The college principal instructs all the department heads to hold academic planning meetings and distribute the syllabus among the faculty members of their departments. Subject-wise, teacher-wise work allocation and subject-wise duration of week allocation are also decided in these meetings. Work load is distributed as per UGC guidelines.

Each staff member maintains an academic teacher diary which includes personal schedule, work load, semester teaching plan, daily teaching plan, academic and administrative committee responsibilities etc.

In the opening meeting of the academic year, the staff are informed about the academic activities of the college.

Teachers conduct classes and practicals as per schedule.

Departmental meetings are held from time to time to review the completed syllabus.

For effective delivery of the curriculum, teachers combine classroom teaching with various tools such as assignments, test and tutorial work, group discussions, seminars and field visits in addition to regular lecture sessions.

For effective course delivery, faculty members effectively and creatively use teachers' hand-made notes,

charts, etc.

Add-on programs such as certificate programs, guest lectures and seminars are organized from time to time to impart additional knowledge to the students and familiarize them with the curriculum more effectively.

Results are analyzed to assess student progress. Teachers complete their syllabus within the prescribed time and if required additional classes are taken to complete the syllabus. To create awareness about the examination pattern, teachers prepare question banks and previous year question papers are also given to the students.

During the Covid-19 pandemic, online tests were conducted and the performance of students throughout the year was assessed online. External evaluation is based on end-of-semester examinations conducted by the university.

The college library has e-journals, competitive exam books, research books, regular class books, reference books, novels etc. are made available to students as well as teachers.

The departmental library is maintained by the individual department and is beneficial to the students.

IQAC Cell monitors academic and administrative audit by external peers to improve academic and administrative activities.

At the end of the academic year, feedback is obtained from students and staff and necessary changes are implemented by the HOD and Principal.

The college authority monitors the performance of teachers through evaluation and feedback provided by stakeholders. Corrective measures are adopted to ensure translation of curriculum and improvement in teaching methods.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 53.28

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
354	318	180	180	90

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response

As our college is affiliated to Savitribai Phule Pune University, we follow the syllabus prepared by the university.

The university integrates cross-cutting issues related to gender, environment and sustainability, human values and professional ethics into the curriculum along with the regular curriculum. All students study such courses. In addition, the college organized several programs to address issues related to professional ethics, gender and human values.

College conducts lectures on Organic Farming, Medicinal Plant Guidance Training Program in the College to inculcate the importance of professional ethics.

Under the National Service Scheme (NSS) department, the college organized a week-long camp every year in a nearby village.

Students participating in this camp created public awareness about environmental awareness and cleanliness. Various dignitaries deliver speeches on gender equality, environment and sustainability, human values and business ethics in the camp.

Blood donation camps are organized to inculcate the importance of human values in the camps.

On the occasion of Chhatrapati Shivaji Maharaj's birth anniversary, a tree plantation program was conducted in the college premises, temple premises and other public places.

The college organized health awareness program and 'Swachhata'

Democracy fortnight program to create awareness among students about human rights, health and keeping our surroundings clean and tidy.

Moreover, Environmental Awareness is a compulsory course for second year degree students. Its curriculum covers global warming and its effects, environmental studies and policies

Environment protection and conservation of biodiversity.

The college also organized special days like International Women's Day, Human Rights Day, World Forest Day, World Water Day, World Environment Day, AIDS Awareness Day.

World Environment Day was celebrated on June 5 by organizing a special lecture.

The college has an active "Student Development Department" affiliated to the Board of Student Development Center S.P.P.U, Pune.

Department of Student Development runs "Earn and Learn Scheme" for economically backward students. In this scheme students can earn money by working in college campus for their educational purpose.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 57.75

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 272

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.03

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
248	208	158	180	200

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 25.66

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
54	44	40	32	35

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
194	189	164	126	126

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 26.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

The college strives to enhance the learning experience for all students from tribal areas through all three streams.

Experiential Learning:

The college is constantly trying to develop the personality of the students through ICT for the students of arts, commerce and science. International Yoga Day activities are implemented for students with the aim of inculcating interest in Yoga Sadhana among students. In terms of studies, field visits, industrial visits, study tours, exhibitions and co-curricular activities have been conducted by organizing various courses to provide experiential learning to the students. .

Competitive Exam Guidance Workshops are organized to provide hands-on knowledge to the students. Since the college is in tribal area, students also get practical education through environmental awareness. For this, the college tries to impart hands-on education to the students by organizing workshops like tourist guide training and medicinal plant conservation. A Police/Army Pre-Recruitment Training Center has been started to equip tribal students with study knowledge and employability.

Students are taught team sports to build a healthy group spirit. College students perform tribal dance forms in cultural programs to showcase the talents of tribal students and preserve the culture of tribal areas in the annual Snehasmelana. From a social point of view, the college has tried to impart experiential knowledge to both students and parents by inviting women, farmers from the surrounding areas to the college and conducting workshops on medicinal plant conservation. Through women self-help groups, women's meetings are held in colleges to disseminate materials produced through self-help groups to students, and experiential learning is imparted while learning the work.

Participatory Learning:

The institute helps students to enhance their learning experience by encouraging them to participate in workshops, seminars, quiz/debate/oratorical competitions, group discussions and student awareness programmes.

Some other examples are college sports department, National Service Scheme (NSS), Student Development Board etc. Students participate in the participatory learning method implemented in the institute. Many extra and co-curricular programs like NSS Plantation and Fitness were organized.

Problem Solving Methods:

Problem solving methods like project work, fieldwork, home assignment. The college has imparted computer course training to students from tribal areas so that students can benefit from ICT. ICCI Bank Campus Interview was conducted for college students. More than 200 students participated in this.

Apart from traditional teaching methods like chalk and black board lecture method, the institute uses ICT tools to enhance the learning experience of the students. Teachers have done the job of teaching students through PPT. During the Covid-19 period, technology has benefited students for their studies. A separate computer room has been set up in the college to enable tribal children to use computers. Internet facility is provided to students to access academic information.

During the Covid-19 era, students learned to study using technological tools due to the online process. The institute always organizes innovative activities and workshops to create a conducive environment for the study and personality development of students from tribal areas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 63.77

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	09	09	06

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The internal/external evaluation system of the college is transparent. Being an affiliated college, the institution is bound by the rules and regulations governing internal and external evaluation as specified by the parent university. The overall assessment process consists of two parts External Assessment and Internal Assessment External assessment is conducted by the University conducting the Central Assessment Program (CAP) and carries 70% weightage. Internal evaluation is conducted by the institute, also conducts CAP which carries 30% weightage. Internal assessment is done through both class tests conducted as per university norms and college timings, semester end written tests and home assignments, performance in seminars, viva-vos, evaluation of MCQs. Students are evaluated through analytical tests homework.

The college encourages teachers to adopt innovative methods like Unit Test, MCQ and Analytical Tests, Power Point Presentation etc. before conducting semester-end examinations by the University. The syllabus of some courses allows continuous assessment of skills developed through skill enhancement through practical sessions and testing. Branches like commerce and science (computer applications), subjects like economics have a practical component as part of the curriculum that focuses on problem solving skills using ICT techniques and software. Class test answer books are evaluated by the respective subject teachers.

Accredited and qualified teachers are appointed for the evaluation of the answer books of the internal test examination. Assessed answer sheets are shown to students for confirmation and clearing of doubts. This gives students transparency about internal assessment.

External examiners are appointed for smooth conduct of both internal and external demonstrations. The exam eliminates any bias-based assessment in practice exams. Records of attendance in internal examinations, question papers, evaluated answer sheets and summaries of mark sheets are maintained for three years. Admits are provided to the students within the

prescribed period.

Both types of evaluation are fully transparent and have grievance provisions for students.

Both the University and the Institute have efficient mechanisms for receiving, processing and resolving grievances and other formal requests expressed by students regarding internal/external assessments. Any student can register his complaint regarding internal evaluation in written form and send it to the Principal of the college by hand, post or email.

can within 10 days from the date of redressal of grievances. Both the university and the institute allow re-checking and re-evaluation of answer books on the request of the students immediately after the declaration of results. In such cases, if the result is improved as a result of re-examination or re-evaluation, it is upheld or

If the candidate scores less than the previous exam, the status is retained. All the information related to external and internal assessment is made available for the students on the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

PO and CO for Programs:

Our college is affiliated to Savitribai Phule Pune University, Pune and has to follow the syllabus prepared by the university. The learning outcomes (CO and PO) of the courses and programs are clearly stated by the university. It has also been published on the website of the college. The institute is offering 5 UG programs. Course Outcomes (COs) and Program Outcomes (POS) for all programs offered are stated and displayed on the college website (www.acscollegeshedi.in). They are also displayed on the notice boards of the respective departments, especially during the admission process where faculty as well as admission committee members advise about the various programs offered. As our college is in a tribal area, most of the students belong to Scheduled Castes and Tribes. Admission reservation information is communicated to the students as per University rules.

Through the institute and helps students choose the right program according to their interest through their results, at the time of admission or by contacting them. Teachers also provide individual counseling to students related to programs along with their results. Curriculum along

with educational outcomes are made available to teachers and students. At the beginning of each, students are informed about learning CO and POS by professors. The college has clearly mentioned the PO for each program and the CO for all the courses of the respective program. POs are statements that describe the knowledge, qualities, attitudes, skills, and abilities students are expected to acquire upon completion of the program. PO visions are consistent with the mission statement and learning objectives.

All students are informed about the objectives and expected outcomes of the programs during the induction programs organized for first year students during the academic year. Students are also provided with detailed syllabus and course outcomes for each course and assessment policy for each course. Information about the course chosen by the student is given to the students. PSOs describe the subject-specific knowledge and skills that students are expected to acquire upon completion. of the program and are defined by the respective departments. COs are skills that must be mastered

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Evaluation of realization of CO and PO:

Institute evaluates curriculum outcomes and program outcomes. The percentage of marks obtained in the internal assessment is considered in the attainment level of Course Outcomes (COs). The COs for the student course are defined by the instructor and noted in each COs after completion of the course. Academic Sessions, Student Induction Programs and Guidance Sessions Teachers use these results to prepare lesson plans which are displayed section wise and also communicated through notice boards and classrooms. Teachers follow this PO, CO to prepare questions for internal assessment. College prospectus, website, departmental meetings and personal counseling were instrumental in getting these results.

The level of achievement of Program Outcomes (POs) is evaluated by taking into account each student's performance in the final university examination in all courses mapped to a particular programme. The achievement value of a PO is calculated using the achievement level: the achievement level is calculated based on the average percentage of students achieving the target level. If 50% of students in the program are achieving the target level, the achievement level is considered low (level 1). If 60% of students meet the target, the level of achievement is considered moderate (level 2). A high achievement level (Level 3) is considered if 70% or more of students achieve the target level. The target level for attaining POS is determined based on the average

marks obtained by those programmed students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 64.49

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	85	80	57

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	54	139	114	92

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.93

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute has made efforts to inculcate research culture among the faculty. The college has organized workshops in the last five years. Paid leave is granted by the college for seminars/conferences in other colleges.

Majority of the faculty in the college have cleared the NET SET exam. Also they are active in teaching. College students are always guided with regard to research. To develop the research attitude of the students in the college, educational trips/field visits etc. are organized for the students.

Certificate courses in various subjects have been started in the college. Therefore, the scope of knowledge of students is always increasing. Various courses like Marathi Rural Journalism, Translation Course, Typing Training have been started in the college. Therefore, the educational quality of the students in the college is seen to be improving.

A research committee has been established in the college. Very careful attention is paid to what innovative activities the students have done in the last five years. The college has entered into MoUs with

nearby colleges. Activities are being implemented in the college. This results in overall development of the students. Educational trips are organized by the science department. At this time, information about that place, research information etc. is being told to the students at that place. Research and development of students should be strengthened. For this research projects are given to the students. Students collect information about wild vegetables in the environment and present it to the college.

A commerce festival has been organized in the college under the department of commerce. Students are actively participating in this activity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	03	03	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.19

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	04	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Programs are organized through Rashtriya Seva Yojana and Vidyarthi Vikas Mandal to inculcate social values among the students as well as to solve their social problems and to take measures for those problems. Many schemes like Women Empowerment Room, Earn and Learn are implemented. Students are made aware of their responsibility towards the society.

Expanded activities of academic departments

Activities are carried out in and around the college premises under the National Service Scheme to inculcate the values of culture, social responsibility, self-hygiene and community hygiene and labor among the students.

Trees are planted to reduce deforestation in tribal areas and reduce soil erosion and pollution. Also endangered medicinal plants are cultivated under National Service Scheme.

A special winter camp has been organized in the adopted village under the National Service Scheme. So that many values like social, cultural cleanliness, labor were inculcated in the students. And his leadership qualities got scope.

Awareness programs are organized on women empowerment, gender equality, girl child education, female infanticide problem, women safety. Students from rural tribal areas as well as underprivileged communities develop self-confidence, morale personality.

'Nirbhay Kanya Abhiyan' gives tribal students confidence and morale to face any adverse situation bravely and imparts self defense lessons.

Makes tribal students aware about AIDS, and health, hygiene etc. A rally is held to create awareness in the society. Blood donation camps are organized as a commitment to the society.

People oriented activities like national day celebration, voter awareness rally and oath ceremony, road safety awareness campaign, Swachh Bharat campaign, drug addiction awareness campaign are conducted in the college.

Guided various problems of farmers in tribal areas under medicinal plants workshop.

Students were given visits to places like Samrad, Ratanwadi, Udavne etc. with the aim of getting knowledge about tribal culture.

Visit to Dodson Hydro Power Limited plant to develop scientific attitude among tribal students. It increased their curiosity.

On the day of Buddhapurnima students counted the wild animals in Bhandardara Sanctuary.

Various activities under the National Service Scheme in the college help in the overall development of the students. They have a great impact on self-reliance, individual social problems and their solutions, social responsibility, social consciousness, responsibility during natural calamities, imbibing and understanding of human values. Participation of students from tribal areas will be important in the process of nation building. And it will create a responsible citizen.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

The organization conducted various extension activities for NSS and neighboring communities

Various sections. In recognition of the contribution of the organization through extension

The activities are sponsored and recognized by the government and government recognized institutions

1. Janseva Foundation Budruks Loni Arts & Commerce Shendi under the National Service Scheme, carried out cleanliness and environmental awareness in Chinchodi village. For this, the Village
2. On behalf of Maharashtra State Journalist Union, Mumbai, various activities like tree planting, Swachh Bharat Abhiyan, Beti Bachao were implemented by National Service Scheme Officer of College of Arts, Commerce and Science, College of Public Service, Mumbai. -Beti Padave, Road Safety Mission. Due to this initiative, the program officer of the college was felicitated on behalf of Maharashtra State Journalist Association, Mumbai.
3. The Shelad Gram Panchayat was felicitated for the excellent work done by the National Service Scheme at Shelad.
4. Janseva Foundatin College Professor Shri. Namdev Bangar was honored by social organization Angholichi Goli for carrying out various activities like planting trees in Shendi Bhandardara area, distributing soap during Corona period.
5. Panchayat was honored with a certificate of appreciation of the National Service Scheme.

In Warangushi village, public awareness about cleanliness, information about schemes of

Maharashtra government and environmental awareness was done. Warangushi Gram

Panchayat felicitated the National Service Scheme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	2	3	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

response

- **Creating and maintaining infrastructure that facilitates effective teaching and learning is an important approach of the institution. It is the policy of the college to meet and upgrade infrastructure needs whenever necessary.**
- **The college management and staff are constantly trying to attract students from the rural and very remote rural areas of Shendi city and the college has adequate infrastructure including classrooms, library, laboratory, administrative office, principal's office, departments, various types of rooms, common room for girls. NAAC office, conference hall, examination department, staff room, ladies and gents toilet and computer lab are ventilated with sunlight.**
- **The college campus is spread over 5.00 acres of land near Shendi town.**
- **For proper ICT enabled education learning process, the institute provided computer scanning, printing and xerox facilities. 100 Mbps bandwidth internet connection is provided to all departments and computer labs. The campus has 24x7 free Wi-Fi connectivity.**
- **The library provides individual computers with internet connectivity and LAN facilities for use of resources. e-books etc. It is enriched with 5159 books and has spacious reading hall, e-library facility.**
- **The campus has facilities like separate staff rooms for women and men, common rooms for girls and boys, washrooms.**
- **Most of the departments of science faculty have separate laboratories with state of the art equipment. Colorimeter, pH Meter, Sphygmomanometer, Dumpy Level, GPS, Soil and Water Analysis Kit, ARC-Indicator, Anemometer etc.**
- **The institution cares and provides quality facilities for differently abled students. Ramp**

facilities, separate toilets and various signs. The number of physically challenged students is very less and we will provide adequate facilities if required.

- National Service Scheme (NSS) – The college campus is cleaned and beautified with the help of students of N.S.S. We plant different trees in college campuses and adopt villages. NSS conducts winter camp every year to guide students to solve the problems of internal roads, drinking water, health, illiteracy, sanitation etc. in rural and tribal areas.
- College Development Committee and IQAC look after matters related to academic planning and optimum utilization of college resources. Various committees have been set up under his supervision to ensure that infrastructure is in line with educational growth.
- The class schedule and practical schedule are designed in such a way that it covers the course completely.
- The entire campus is protected by a barbed wire compound and under CCTV surveillance.
- Decisions regarding proposals for development of equipment and infrastructure in the college are taken in IQAC meetings. The decisions are then taken to the governing body for approval.

Table: 4.1.1. (a) Detail of Infrastructure facilities available for teaching-learning are summarized as follows:

Sr. No.	Description	Number
01	Academic Floor	03
02	Classrooms	06
03	Science Laboratory	04
04	Computer laboratories	01
05	Departments	06
06	ICT enabled classrooms	06
07	ICT enabled Seminar Hall	01
08	Library	01
09	Reading Hall	01
10	Computers	54

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 26.58

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.72	2.60	00	0.16	0.70

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The library is the knowledge source of the college and provides adequate services to its users. The Library Committee constituted for the efficient management of the library consists of the Principal as Chairman, Librarian as Member Secretary and Heads of all academic departments and a student representative as member. The committee meets twice a year to plan the budget, procurement of books and references, review of budget utilization and related administrative matters for smooth and effective functioning.

Library Committee 2022-23

Sr. No.	Name of the Committee Member	Designation
1	Prin. Dr. Babasaheb Deshmukh	Principal
2	Mr. J. N. Wagh	Vice Principal and IQAC Co-ordinator
3	Mr. V. R. Kaute	Secretary
4	H.O.D of all Departments	H.O.D
5	Mr. V. B. Sukate	Office Superintendent

6	Ms. Borabai Khade	Student Representative
<ul style="list-style-type: none"> The library has a collection of 5000 books and collections of stories, novels, reference books, biographies, periodicals. The library serves the needs of researchers, teachers, students and other staff members of the college community. The central library has such departments as; Books, Reference Texts and Circulars. The central library has a separate library with a capacity of about 50 users. A central library containing the vridhhi software. The library offers various services to its users like automatic circulation system, internet browsing, library orientation, book bank facility and newspaper clipping etc. All books are classified using the Dewey Decimal Classification System. Books are circulated using vridhhi software. 		
File Description	Document	
Upload Additional information	View Document	
Provide Link for Additional information	View Document	

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response: Institution frequently updates its IT facilities

Response: Adequate IT facilities are available in the institute to enhance learning capabilities. The institute provides computing and networking services such as Desktops, Laptops, and internet facility for library, laboratories, academic and administrative sections. The IT department of PRES monitors the overall IT functioning. Hardware Up-gradation: Hardware up-gradation is carried out regularly and on demand of respective department. Systems have been replaced with new models with advanced configuration. Software Up-gradation:

The institute uses various academic and administrative software such as Tally ERP 9, VRIDDHI, M.S. Office, Windows (version 7/10/11) and Antivirus,. Up-gradation is carried out time to time depending on advancement in technology and requirement. Computer Facility: Administrative office, various

departments and Laboratories are equipped with 50 Computers, 02 Laptops and Peripherals.

College has a separate computer laboratory. Computers are supported and installed with various latest software required for the academic purpose. Computers are connected through LAN by using D-Link switches with OFC and CAT 6 LAN cables.

Smart Classroom: The institute has a smart classroom with LCD Long throw Projector, EyeRIS Pro and Interactive board for effective teaching learning process.

CCTV : The entire campus is brought under CCTV surveillance 08 CCTV cameras are installed in the campus.

College Website: The college website is monitored and updated frequently by the IT department of PRES.

Internet, Wi-Fi and LAN Facility: The institute has 60 MBPS BSNL Leased Line Internet Connection to provide internet and WiFi facility. All the departments have LAN with an internet facility. The institute always prefers to purchase branded equipment/ instruments or accessories as per the need of the departments. Entire college campus is connected with Wi-Fi Facility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.95

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 43

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 25.42

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.90	1.81	0.89	1.66	2.26

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 86.47

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
420	306	364	389	342

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.75

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	177	45	0	158

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.94

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	36	38	27	13

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	85	80	55

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	0	00	2	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

According to the Society Registration Act 1860/23 of the Government of Maharashtra, the Alumni Association establish was start process on July 27, 2023 at Ahmednagar. The administrative body of the Alumni Association was formed according to the act and comprises of 7 members.

College has a register Alumni Association entitled “Janseva Foundation LoniBudruks Arts & Commerce College Shendi Maji Vidyarthi Sangh.” The last five year total alumni of the institute are 254 till date. It contributes significantly to development of the college and enhances employability and Entrepreneurial skills among the youths by collaborating the college for various events to fill up the gap between academia and corporate.

Objectives framed:

1. To create and establish endowments and prizes to the admitted students of the college, to promote and encourage talents, skills and expertise of the students.
2. To generate corpus in the college by creating better residential/educational/ recreational facilities and for any other cause as determined by the General Body.
3. To raise the funds by subscriptions, contributions, donations, loans etc. by any other legal means for furtherance of the above objectives of the Association.
4. To organize sports, games, picnics and other social activities for the benefit of its members and their families.

Alumni association plays vital role in overall development of the institute. Alumni association occasionally organizes alumni meets in the institution. Alumni motivate student and help to the plan their career. The Alumni association provides a platform for alumni to reconnect with institute and batch mates. For overall development of the institute, alumni offer their assistance in the form of expert lectures, placement drives and donation in kind and cash. It helped regular students as well as alumni from different sectors to communicate and stay connected with each other. Alumni Association of the college has contributed Rs. 7000 academic year 2022-23.

Alumni Association has a representative in the IQAC committee. Our ‘Maji Vidyarthi Sangh’, has been serving in various reputed social, cultural and academic. Institutes. Alumni provide invaluable guidance to the students about the future career opportunities and the achievements for starting Skill Oriented Courses and the feedback of the Alumni Association is taken into consideration. It helps in holding interactive sessions to motivate students regarding social tuning. It aids in the recruitment of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Governance and leadership is in line with the vision and mission of the organization and is reflected in various organizational practices such as decentralization and participation in organizational governance.

Governance and leadership is consistent with the organization's vision and mission, reflected in various organizational practices such as decentralization and participation in organizational governance.

This organization is run by Janseva Foundation Loni Budruk which is renowned in the field of education

Our management always encourages the initiation of employment oriented courses and motivates the faculty members to undertake research activities to update their knowledge and skills. Janseva Foundation Loni Budruk sets the policies of the organization and monitors the programs of the organization. The mission of the institute is to 'contribute to the process of national development by imparting quality education in the industrial sector to create knowledgeable and cultured human resources'. The organization's governance is consistent with the vision and mission statement reflected in the participatory management and decentralization strategy. It aims to focus on the upliftment of the rural masses through proper education, empower the socially, economically and educationally marginalized sections of rural society and nurture a new generation of students to contribute to the future knowledge-based economy.

A College Development Committee (CDC) has been established under the Maharashtra Public University Act.

2016 with management, teaching and non-teaching staff representatives. Principal and management representatives work hand in hand for effective administration. CDC ensures effective

Implementation of academic and administrative policies. A functional IQAC has been constituted in the college as per rules which consists of Chairman, Coordinator, Management Member, Principal.

One teacher representative, one representative from administrative staff, one nominee each from local bodies, students, alumni, employers, industry and parents. Facilities, development plans and issues are discussed in IQAC meetings. A vision plan prioritizes a vision and mission statement

The organization is constituted by management, CDC and IQAC. In CDC and IQAC, teachers are adequately paid and represented to contribute to decision-making. Management promotes education and research by providing adequate academic resources and spacious well-organized workplaces. Earn and learn scheme is offered to students All the departments and committees work together for the overall development and welfare of the students. The institute has various cells for smooth progress of extension and placement activities like Student Development Board, Skill Development Cell, Ceremonies and Cultural Committee which help in developing various skills, cultural values, practical knowledge and excellent qualities for holistic development of students. Experts are invited to enlighten young minds and competitions are organized to develop artistic, creative and healthy minds. It contributes to professional,

social and national development. Decisions regarding the examination are given to the College Examination Officer (CEO) appointed by the Principal as per the guidelines of Savitribai Phule Pune University. The Office Superintendent oversees all administrative work like admission, scholarship, payments, fees, examination forms, bonafide certificate, leaving certificate etc. and ensures mobilization and utilization of resources and funds from UGC, University and other agencies. The principal acts as a coordinator between the staff and the management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- Janaseva Foundation is the parent organization of the college and Janaseva Foundation is the governing body of the college. All policies and programs for the college are officially formulated by the institute.
- Governing Body consists of President, Vice President, Secretary and Board of Directors. These help the organization.
- Provide necessary educational and administrative infrastructure.
- Provide necessary financial support to the organization.
- Achieve the vision and mission of the organization.
- Meet the educational and administrative needs of the institution.
- Committees discuss various issues in their regular meetings and recommend measures to maintain overall excellence. It looks after the recruitment of teaching and non-teaching staff and also improves the infrastructure as per requirement.

The Local Management Committee/College Development Committee acts as a link between the Institute and the Governing Body.

- Support is provided by the Principal, Vice Principal, IQAC Coordinator, HoDs, Office Superintendents and various committee chairpersons along with teachers for smooth and effective functioning of the college.
- IQAC, various academic, administrative and support committees viz. Student Council, Admission, Time Table, Examination, Women Empowerment, Reservation Room, Student Council, Training, Library Advisory, Work & Publicity, Trips/Tours, Gymkhana, Medical Checkup Health Awareness, Career Guidance & Competitive Examination, Magazine, Grievance Redressal, Feedback, Research, Anti-Ragging, Campus Development, Skill Development, N.S.S., Earn and Learn Scheme, Visakha Committee, Counseling Cell, Cultural Association, Affiliation Committee are working in the college to implement the schemes and policies.

- The organization has an office superintendent as the chief administrative officer and is supported by accountants and other office staff for execution of various administrative activities.
- The institute strictly follows the service rules laid down by UGC, Government of Maharashtra, SPPU (Affiliated University) and Janaseva Foundation. Maharashtra University Act 1994 and Maharashtra Public University Act 2016 provide detailed regulations.
- The institute follows the policies laid down by UGC, Government of Maharashtra and affiliated universities for recruitment of staff. The promotion of professors as Vice Principals / Heads of various educational and administrative institutions is done by the management keeping in mind their academic qualifications, ability, seniority and integrity.

The Grievance Redressal Cell ensures a healthy environment by maintaining cordial relations among students, staff and faculty. Department Heads deal with local grievances within the department. Students, teachers and non-teaching staff can freely approach the Principal and Grievance Redressal Cell for redressal of grievances.

The strategic / approach plan is effectively deployed

1. Strengthen student support and advancement systems through student-centered activities.
2. Expand environmental friendly activities by organizing various awareness programs.
3. Pursuing excellence.
4. Enhancing Alumni interaction to showcase student creativity.
5. Increasing the funding base.
6. Optimum utilization of infrastructure.
7. Enhancing the student experience
8. By developing a clean and green campus the above objectives are achieved through regular student council meetings, continuous motivation and support from the placement cell and skill development committee, upgradation of infrastructure, regular monitoring, review and IQAC and consistent efforts.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:-

The organization provides statutory and non-statutory welfare measures for the benefit of teaching and non-teaching staff. Major welfare schemes are:

- ? Teaching and non-teaching staff avail casual leave, FIP leave, earned leave, sick leave, maternity leave, paternity leave etc.
- ? The institute encourages and provides money to professors to publish research papers and patents in their field of interest.
- ? Duty-leave and financial support to attend conferences and present papers in India
- ? To honor teachers with high educational qualifications and at the time of retirement.
- ? Institute provides uniforms to non-teaching staff (lab attendants and security guards).

The following facilities are also provided for employees to work efficiently: Wi-Fi facilities, computer facilities, sports and gymnasium facilities.

The institute has its own performance based evaluation system which follows UGC norms and covers academic and non-academic contribution of teaching and non-teaching staff. A self-evaluation report is prepared for teachers as per the norms of the affiliated university. Faculty performance is evaluated based on qualifications, punctuality, commitment, teaching skills, student results, research contributions, participation in faculty development programs, and participation in various curricular, co-curricular and extra-curricular activities. At the end of the academic year, this report is submitted to the respective HoDs for verification. The verified reports are sent to the Principal for further action. Excellent performance-University ranking, additional qualifications like NET, SLET, M.Phil., Ph.D. is appreciated. Student feedback is collected at the end of academic years to review staff performance. Teachers' confidential reports are submitted by the HoDs to the Administrative Office which are forwarded to the

JFL through the Principal. Based on the data analyzed by the evaluation system, the principal raises common problems in staff meetings and suggests corrective measures. Discussions are held with the respective teachers to overcome individual deficiencies. The process of self-evaluation every year helps teachers to participate in many activities and develop as competent teachers. Institute prepares self-evaluation report for non-teaching staff. These include professional competence, job descriptions, participation in college committees, participation in examination duties and administrative work. Evaluation is based on self-discipline, punctuality, dress-code and computer literacy. At the end of each academic year, this report is submitted to the Office Superintendent who forwards it to the Principal for further action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.14

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	04	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 24.59

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	2	8	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	9	9	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The organization has a well-structured strategy for fund mobilization and optimal utilization of resources. The institute functions as per the criteria set by Central and State Governments, UGC, Savitribai Phule Pune University, Pune and Janseva Foundation Loni Budruk. Sources for developmental activities, renewals, educational resources, large and small research project grants and travel grants. The fund is generated from grants received from SPPU for NSS, student welfare activities, seminars, conferences, workshops and research activities. Revenue is also generated from self-financed courses, tuition fees etc. Resource mobilization and implementation of policies for optimum utilization of resources: Human resources are properly utilized for the smooth functioning of the organization. The Research Committee works to strengthen and motivate faculty and students to participate in research-based activities and enhance the quality of education. The institute ensures optimum utilization of the infrastructure by running the college in two shifts for lectures and practicals. Libraries, laboratories and departments are available to students and staff during working hours.

At the beginning of the academic year, annual financial requirements are presented by the presidents and chairpersons of the various committees of the institution. The annual budget of the institution is prepared by the principal considering the income and expenditure. They send it to the governing body of the organization, Janseva Foundation Loni Budruk for approval. All major financial transactions are scrutinized and verified by them.

The institution deploys the approved budget for educational and administrative expenses. The procurement process is initiated by soliciting quotations, scrutinizing and issuing purchase orders from Janaseva Foundation Loni Budruk. The purchased goods are inspected and verified as per the terms and conditions given in the purchase order. Payment is released after this process. Transparency is maintained in all financial transactions through vouchers and bills paid through the bank. The Research

Committee oversees obtaining grants for research from various funding agencies. There is a system of internal and external financial audit at the end of every financial year.

Internal auditors of Janseva Foundation Loni Budruk carry out quarterly scrutiny of vouchers and transactions. An external audit is conducted by Kadam & Co. Chartered Accountants, Ahmednagar appointed by Janseva Foundation Loni Budruk at the end of the financial year. The external audit of the Pay Department is conducted by the Joint Director, Higher Education, Pune Region, Pune-3. Audit objections are dealt with promptly by the concerned authority.

Funds received from various funding agencies are audited by an internal auditor. Expense statements and usage receipts are prepared. These documents are audited by an external auditor. Settlement of accounts is done by respective Funding Institutions. If the funds are not utilized as per the guidelines of the funding agencies, the funds will have to be repaid with interest. Objections raised regarding unspent funds are settled in the next financial year. Financial assistance for scholarships from government and non-government organizations is audited by the concerned authorities. After each internal audit, a compliance report must be submitted within the prescribed period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

response

The organization established IQAC in July 2018. The objective behind the information of IQAC is to ensure quality education. IQAC has taken further initiatives to institutionalize the quality culture In college:

- Preparation of academic calendar and formation of college committees.
- Planning of access strategy.
- Participation in AISHE.
- Promotion of skill development, short term courses, student and faculty research projects.
- Establishment of Startup and Innovation Cell.
- Organization of conferences, seminars, workshops.
- Activities on IPR
- Student Guardian Scheme. (guide)
- Student induction programme.

- Police Training Academy.
- Collecting and analyzing feedback from all stakeholders.
- Analysis of results and remedial measures.
- Conducting academic and administrative audit.
- Energy Audit.
- Green Audit.
- Grievance Redressal Policy.
- Code of Conduct.
- Research Promotion Policy.

IQAC plans various activities and reviews its teaching learning process, structure and methodology and learning outcomes at periodic intervals. Keeping in view the academic calendar of the college, each department consists of internal assessment, assignments, seminars, tutorial work, open book test, group discussion, field/industrial visit, project work etc.

Each division created and maintained a CO, PO and PSO. Faculty members prepare notes, ppts, YouTube videos to enhance student understanding. All these prepared materials are stored in the library as e-materials. 14 skill development programs were organized for the students which helped them to enhance knowledge, improve communication skills, develop personality and get placements. A feedback committee collects and analyzes feedback on the curriculum. An action report has been prepared considering these figures for further improvement. IQAC invites data on student progress and student enrichment programs from all departments and committees. They provide recommendations and suggestions for quality enhancement.

A large number of students in the college belong to economically and socially challenged sections of the society. They cannot afford to pay the fee once, so the institute accepts the fee in four installments. ICT based pedagogy is encouraged. Continuous efforts are made by all teachers to develop thinking and problem solving skills in students. During the Covid-19 pandemic, the teaching-learning process has been facilitated by electronic media and online tools. Online lectures were conducted through Zoom platform and Google Meet. ICT assisted platforms such as online seminars, group discussions, Google form quizzes have enabled students to face the online examinations conducted by the university and helped them achieve success. As a result, the academic year 2020-21 saw an increase in results. In addition, there has been an increase in students progressing to higher education in prestigious institutions. Some students got job opportunities through campus drives

Janaseva Foundation Loni Budruk's organization has also successfully organized campus interview.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**

- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has always given priority to give attention on gender equity in curricular as well as co-curricular activities. Various facilities for women are employed in the campus. Focus has been also given to arrange various events in the campus regarding safety issues. Various issues regarding gender equity are taught in the curricular of Under Graduate course. Our institute is always giving the literacy learning in such way to enhance the confidence of girl's students and helps them to transform their lives towards good one. In co-curricular activities, our institute established various committees for women's as enlisted below.

- Women Harassment Committee (VISHAKHA SAMITI)
- Internal Complaint Committee /Grievance Cell (Protection And Prevention Of Persons From Sexual Harassment)
- Discipline monitoring cell such as Anti-ragging and student welfare

Various facilities are provided as follows

• Safety and security

1. A complaint box has been installed to collect any complaints or suggestions from girls or women employees. The college has an active grievance redressal cell to monitor security and any other related issues.
2. We try to solve the problems of harassment or molestation of women employees or girls through counseling.
3. Modern electronic devices like CCTV cameras have been installed to prevent any untoward incident and to maintain 24x7 surveillance in all the premises of the college.
4. The organization conducts blood group and hemoglobin testing camp every year. Health problems are monitored by concerned doctors.
5. If any girl has a serious problem, it is addressed in the hospitals along with the parents of the concerned student.
6. In case of emergency, there are contact numbers of the nearest hospital. given in the college office.
7. Fire extinguishers are provided at suitable places.
8. The institute premises are secured with a temporary steel compound.

Various Activities for Girls students

1. For the purpose of proper counseling, the college instituted a mentoring scheme. Students are allocated to each professor for mutual interaction and resolution of academic and personal problems
2. Every year the college organizes various programs like Personality Development, Nirbhay Kanya Abhiyan, International Women's Day and Yoga Meditation Training Program to boost the confidence of girls. Karate training was also given to the girls.
3. Under the motto "Beti Bachao Beti Padhao" the faculty counsels the parents of the girl students for their higher education. A rally is held in nearby villages every year for this purpose. Apart from this, Rangoli and poster competition has also been organized in the Mahila Melawa programme.

4. Common Room Facility

1. The college has common room facility for female students.
2. A room with first aid box has been established for women employees and students

File Description	Document
Annual gender sensitization action plan	
Specific facilities provided for women in terms of:	
<ol style="list-style-type: none"> 1. Safety and security 2. Counseling 3. Common Rooms 4. Any other relevant information 	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Various activities are conducted in the college like- Voter's Day, World Tribal Day, Reading Inspiration Day, Marathi Language Honor Day, Hindi Day, World Yoga Day, National Unity Day, Constitution Day, Democracy Fortnight, Republic Day, Independence Day, World Disabled Day. Activities to mark the death anniversaries of many great people continue.

One of our virtues is the inspiration of unity in diversity; The college conducts many activities. Always strives to provide an inclusive environment for all. The college interacts to create a culturally, regionally, linguistically, socially and economically tolerant environment, for which many national and international days and festivals are celebrated in the college. Students, teachers and non-teaching staff participate in this activity. These activities help to inculcate the value of tolerance in the students. Many news of discrimination or harassment on the basis of class, caste, religion, gender etc come to our ears today through various media, but in college through awareness programs about social values, fundamental rights, duty, social equality, legal rights, health problems, mental problems, social problems etc. Many activities are conducted in the college which helps in the overall development of the students.

"Karmaveer Bhaurao Patil Kamwa Shika" scheme is implemented in the college for students from economically weaker sections of tribal areas. Through this, these students are helped to get higher education, and the college is trying to ensure that students are not deprived of higher education by getting various scholarships through the Government of India.

The college has provided various facilities for the differently abled students, and they try to create a tolerant environment in the college so that these students can get higher education like other general students and they are not discriminated against.

Many national international days are celebrated in the college to create an inclusive environment of cultural, regional, linguistic, communal, social and economic as well as values, rights, duties and responsibilities.

S. to bring positive change in students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

I. Tribal Cell

Conservation exhibition of tribal culture

Shendi Bhandardara area is known as Dangan. A large number of tribal communities are found in this area. This community has preserved its own distinct cultural tradition. In today's hectic life and western attraction, the young generation is forgetting their culture and tradition. We are working to preserve this culture and tradition through Tribal Cell in the college.

Practice Objectives

To preserve the culture and traditions of these tribal areas through Tribal Cell.

context

The people of this tribal community are shy, fearful, uneducated, living in hilly and forest areas. It is difficult to contact them. After asking them any information, they get confused. Communication tools were very difficult for us to gather this information, but with the help of college students we had some success. Facing the hurdles encountered while getting information about the things used in daily life, with the help of local students, collecting information in their local language, coming to the college and changing the dialect, we are trying to collect the collection of many artifacts of the tribal society in the cultural heritage museum in the college. The objective of this tribal cell is to make the young generation aware of all the events and activities that this society conducts for festivals, celebrations, travel, exhibitions, entertainment in this area.

Introduction to practice

The people of this tribal community have preserved their own distinct culture. These people preserve their cultural traditions from their rituals. Different festivals are celebrated by these people in different ways. Farming is also done in traditional way even today. In this area Mohda, Bohda, Kathe dances are distinct but reserved. In the spirit of Navratri, women and girls of the Thakar community go from house to house and sing songs of the goddess. Folk theater plays, bhajan-kirtan are the means of entertainment for the people of this society. We are able to convey the information of these traditions to the students through Tribal Cell. Women and girls wear ornaments made of vines, leaves, flowers, and flowers on special festival occasions.

Proof of success

Through Tribal Cell, students are getting inspiration to cultivate and preserve their culture and tradition. Students are proud of their region and cultural tradition.

Problems occur and resources are needed

This area is sparsely populated. People are shy, afraid, uneducated, living in hilly, forest areas, so we face the problem of communication. These people cannot communicate freely. People of the older generation sometimes show an inability to provide information. This is the biggest problem we face.

II. Cultivation and Conservation of Medicinal Plant

Conservation and cultivation of Ayurvedic medicinal plants in the Kalsubai -

Bhandardara sanctuary in the college premises.

Practice Objectives

To motivate students to cultivate, conserve and protect various medicinal plants in Kalubai and Bhandardara area.

The context

Akole taluka of Ahmednagar district in Western Ghats of Maharashtra state is full of various Ayurvedic plants in and around Shendi. The various medicinal plants that grow in this place are beneficial in many serious minor ailments. Janseva Foundation Loni Budruk College of Arts and Commerce, Shendi has tried to conserve these plants by planting them in the college botanical garden and these efforts have been successful through the students. Today, many medicinal plants and trees can be seen in the college premises.

The college organizes herbal workshops for students with the help of local farmers and doctors. Through this workshop, students get information about medicinal plants from elders of their older generation.

Tribes like Mahadev Koli and Thakar live in this area. The people of this tribe treat many diseases like snakebite, jaundice, kidney disease, asthma, cough, chronic cold, diabetes, piles etc. with life medicine, but after a generation, the treatment for those diseases also ends. Through this initiative, these medicines and treatments will definitely benefit the next generation.

Introduction to practice

Since ancient times, plants have been used as medicines, food, pesticides. People living in remote areas have developed their own traditional knowledge related to plant medicine for example - Ashwagandha, Shatavari, Ocimum, Longum, Indian Gooseberry, Centella, Astica, Termetics, Ginger and Germanate. Which have become the treasure and cultural heritage of our nation? Traditionally, this wealth of knowledge has been passed down orally from generation to generation without any written documentation and is still preserved today by various indigenous groups around the world. These local groups have their own distinct culture, religious rites, food habits and rich knowledge of traditional medicine. Even today locals and some communities use Ayurvedic medicines to cure various diseases.

Proof of success

This is a unique practice of our college. It is appreciated by doctors and physicians. A plant collection activity and presentation program by the students of Botany Department was held in the college. Apart from the workshop, the students invited Ayurvedic doctors. Presentation of ayurvedic medicinal plants, presentation of local people through which the students got the secret knowledge. We keep a record of participating students.

Problems encountered and resources needed

The area receives heavy rains and the dark forest conditions make gathering herbs more difficult. So there are no written books and journals for information and guides. For information all

people here are illiterate.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Pravara Police/Army Pre Recruitment Training Academy

Pravara Police Army Pre-Recruitment Training Center is a brainchild of PRES Chairman and Management as a part of social responsibility. Most of the students in the college belong to the tribal community. Due to financial problems, they cannot afford to enroll in vocational academies. To help them, the management took the initiative to provide them with the necessary training and orientation in the campus itself. The primary objective of the training center is to develop in the students the qualities of courage, honesty, dedication and force leadership/command with a strong sense of service to the people, which are essential for the Indian Police, Army. The Academy will try to inculcate in them such values and norms that will enable them to serve the public better. Especially integrity of the highest order, sensitivity to people's aspirations in a rapidly changing social and economic environment, respect for human rights, a broad liberal approach to law and justice, high standards of professionalism, physical fitness and mental alertness to prepare students not only to be good professionals but also to be good human beings. The aim of the academy is to nurture human values in all spheres of activity.

Objective:-

1. To impart police/army pre-recruitment training to students
2. Creating employment opportunities
3. To strengthen the physical and mental fitness of trainees
4. To inculcate professional and human values in the trainees
5. Coaching for competitive exam preparation

As per the vision and mission, the organization has made diligent efforts to provide assistance in getting jobs and creating employment opportunities and skill development. Considering the need of the local community and the lack of physical and infrastructural facilities in the surrounding area, the organization endeavors to provide these facilities through the Pravara Police Military Pre-Recruitment Training Centre. This strengthens the physical and mental fitness of the students. The objective of this center is to

impart basic training and develop the skills required to pursue career opportunities in the Police/Army and to boost their confidence through basic training. Considering the rural background and financial difficulty of the students, the institute offers free training. The contribution of the organization has been appreciated by the stakeholders. Pravara Police Army Pre-Recruitment Training Center was started from the academic year 2020-21. Since the establishment of this center till now 112 students have been trained in 3 batches. The institute took prior permission from Pravara Rural Education Society to introduce the training programme. Before the commencement of the activity, printed pamphlets were distributed to the students in the class and for local community through newspaper vendors. Apart from this, institution installed flex boards at public places in nearby villages for advertisement and to create awareness among the stake holders.

After this, physical test and written examination of interested candidates are conducted by the institute. In the physical test, information about the age, weight and height of the students is taken. Students qualified in the physical test and written examination are selected for admission for Pravara Police/Army Pre Recruitment Training Academy. Admission forms are filled from selected students along with the supporting documents.

The schedule of basic training program is intimated to the students through notice and WhatsApp group. Students are advised to attend the training session at 06:00 AM. 08.00 am to the institute has appointed a trainer to train the students. As part of the training, a schedule is prepared for the students for their practice and study. Warm up, stretching, running and shot put practice every morning except Saturday. Cross country practice is held every Saturday morning between 6:00 and 8:00. Students go off-campus to cross-county. To make the students physically and mentally healthy, the institute provides free breakfast to the students which includes egg, banana and milk.

At least one Saturday in a month, trekking is organized to nearby places like Ratangad, Sadhan Valley and Kalsubai Peaks to develop the physical skills of the students. Under this training institute also provides basic knowledge of military tanks and other equipment. Apart from this, students are also trained in horse riding and rifle shooting at Pravara Military School.

Along with physical training, competitive examination center provides coaching for preparation of written examination regularly as per the schedule. College creates awareness among the students about various competitive examinations through notices and WhatsApp groups.

The institute provides the following facilities for training students:

1. Training by expert and experienced trainers
2. Experienced Director of Physical Education regularly guides the students
3. Various books are made available to the students through the library
4. Internet facility and study center are also provided to them
5. The college provides free breakfast to the students in the canteen
6. 200 meter outdoor outdoor facility with running track.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The atmosphere of the college is pleasant, enjoyable and conducive to academic teaching and learning. Necessary, magnificent, well-equipped infrastructure, clean, beautiful and green campus, cooperation and coordination between staff and students make it an ideal center for higher education. The infrastructure for curricular, co-curricular and extra-curricular activities is up-to-date which epitomizes the college environment. The teaching program starts at 9.00 am and ends at 2 pm. continues till 10, while for Science the practical starts from 9.00 am to 12.00 pm and the classes are from 1.00 pm to 4.00 pm. Teaching and non-teaching staff with high professional integrity and work culture reach the college on time to share knowledge and interact with students.

A 10-minute interval enables staff and students to relax and refresh for the next session. In their spare time, staff and students visit the library, read newspapers and participate in other activities. Students in earn and learn scheme do the work assigned to them. Term-end examinations are completed before the Diwali vacation. After a long vacation of three weeks, the second term begins. NSS volunteers attend special camps every year in which various socially relevant and extension programs viz. Tree plantation, nature conservation, non-conventional energy sources, health awareness, sanitation, women empowerment are organized. Students enthusiastically present their art in the annual cultural program. During this period the college gets a festive look with decorations and students enjoy cultural programs. Students were motivated by various prizes in the prize distribution ceremony. The staff, in addition to teaching work, is engaged in research work. The college organizes seminars, conferences for the enrichment of staff and students. Annual exams start in March and staff are engaged in exam work. Thus, the college maintains an academic and social environment to strengthen the physical and mental aspects

Concluding Remarks :

Before the establishment of this college students from remote tribal, hilly rural areas had no other option but to join district, taluk or city level colleges for higher education which was beyond their reach. Only those who had a good financial background could go for higher education. All the rest, especially girls, were found to be completely deprived of higher education. Almost all parents are reluctant to educate their daughters due to financial constraints, social psychology, insecurity. Very few young people because of such limitations One could take degree programs from nearby villages.

Janaseva Foundation Loni Budruk College of Arts and Commerce was established in 02 July 2007 with the great vision of Padma Bhushan Dr. Balasaheb Vikhe Patil.

Shendi village and area 40 village is an area known as Dangan. Shendi village is the heart of 40 villages. When the college was established, the students were from very poor families in remote tribal areas in the hills. There were many obstacles preventing higher education. Through the Earn and Learn Scheme, Book Bank Scheme, Scholarships for Economically and Socially Backward Students, Installment Fees, Personality Development, etc., the students were able to make their way out of the idea of going for higher education.

We have seen that the rise in higher education has completely changed the standard of living and the attitude towards women.

The number of beneficiaries of higher education is increasing day by day due to the college. The adoption of new technologies is clearly changing the agricultural sector. Rice is mainly grown in this area. In rice cultivation, rice cultivation is mainly done in Japanese style. Students have gained knowledge about rice sales through education. As the Bhandardara area is a tourist area, many youths have ventured into entrepreneurship

and self-employment in the service sector. We hope that
Progressive efforts and initiatives of our college will help reduce the percentage of dependents. Agriculture
benefits the society at large with great alternative business avenues. Especially students from poor families
preferred to be students of this college and are proud to be alumni.

6. ANNEXURE

1. Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 14 Answer After DVV Verification : 14</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>354</td> <td>318</td> <td>180</td> <td>180</td> <td>90</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>354</td> <td>318</td> <td>180</td> <td>180</td> <td>90</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	354	318	180	180	90	2022-23	2021-22	2020-21	2019-20	2018-19	354	318	180	180	90
2022-23	2021-22	2020-21	2019-20	2018-19																	
354	318	180	180	90																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
354	318	180	180	90																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 272 Answer after DVV Verification: 272</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>44</td> <td>40</td> <td>32</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>44</td> <td>40</td> <td>32</td> <td>35</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	54	44	40	32	35	2022-23	2021-22	2020-21	2019-20	2018-19	54	44	40	32	35
2022-23	2021-22	2020-21	2019-20	2018-19																	
54	44	40	32	35																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
54	44	40	32	35																	

54	44	40	32	35
----	----	----	----	----

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	13	13	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	11	11	11

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	09	10	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	09	09	06

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	85	80	57

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

33	41	85	80	57
----	----	----	----	----

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7.5	2.5	0	5	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	03	03	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	03	03	04

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

00	03	00	13	07
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	04	00

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	06	08	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	2	3	4

Remark : Values updated considering "extension and outreach Programs" Only

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :7

Remark : Value updated considering MoUs/linkages for " internship, on-the-job training, project work, student / faculty exchange and collaborative research"

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11.72	2.60	00	0.16	0.70

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

11.72	2.60	00	0.16	0.70
-------	------	----	------	------

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 47

Answer after DVV Verification: 43

Remark : Value updated as per computers available for students usage

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17.64	8.01	5.37	12.34	13.76

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7.90	1.81	0.89	1.66	2.26

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
420	306	364	389	342

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
420	306	364	389	342

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value updated as as per attachment

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
111	363	45	189	158

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	177	45	0	158

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	36	38	27	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	36	38	27	13

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	11	00	8	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	0	00	2	0

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	05	05	05	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	4

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	04	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	04	01

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	06	08	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	2	8	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	9	9	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	9	9	9

Remark : Value updated as per attachment and considering relevant entries and single teacher/participant only once in and AY.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Value updated as as per attachment

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

	<p>4. Green campus initiatives 5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : Value updated as as per attachment</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 29 Answer after DVV Verification : 27</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	20	20	13	13	13	2022-23	2021-22	2020-21	2019-20	2018-19	18	18	11	11	11
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	20	13	13	13																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	18	11	11	11																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17.64</td> <td>8.01</td> <td>5.37</td> <td>12.34</td> <td>13.76</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17.64</td> <td>8.01</td> <td>5.37</td> <td>12.34</td> <td>13.76</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	17.64	8.01	5.37	12.34	13.76	2022-23	2021-22	2020-21	2019-20	2018-19	17.64	8.01	5.37	12.34	13.76
2022-23	2021-22	2020-21	2019-20	2018-19																	
17.64	8.01	5.37	12.34	13.76																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
17.64	8.01	5.37	12.34	13.76																	