## Janseva Foundation Loni Budruks Arts and Commerce College, Shendi Teacher Feedback Form:

| Name of the Teacher:    |   |  |              |                     |                 |                      |  |  |
|-------------------------|---|--|--------------|---------------------|-----------------|----------------------|--|--|
| Name of the Programme : |   |  |              |                     |                 |                      |  |  |
| _                       |   |  |              |                     |                 |                      |  |  |
|                         | 4.00  | to rate the courses of the follo<br>3.00 | owing at     | tributes us<br>2.00 | ing the 4-point | scale shown.<br>1.00 |  |  |
|                         |   |  |              |                     | r) (            | Unsatisfactory       |  |  |
|                         | Very Good Good  |  | Satisfactory |                     | l y             | Offsatisfactory      |  |  |
| Sr.No                   | Parameters  |  | Very<br>good | Good                | satisfactory    | Unsatisfactory       |  |  |
| 1                       | Depth of the course content including project<br>work if any भासक्रमातील घटकांची सखोल<br>माहिती |  |              |                     |                 |                      |  |  |
| 2                       | Extent of coverage of course:<br>अभासक्रमातील परिपूर्णता  |  |              |                     |                 |                      |  |  |
| 3                       | Applicability / Relevance to real life  |  |              |                     |                 |                      |  |  |
|                         | विषयाची दैनंदिन जीवनातील उपयुक्तता  |  |              |                     |                 |                      |  |  |
| 4                       | Learning value (in terms of knowledge and concept विषयातून मिळणाऱ्या ज्ञानेचे महत्व             |  |              |                     |                 |                      |  |  |
| 5                       | Clarity and Relevance of study material.<br>पुस्तकातील माहितीची स्पष्टता.                       |  |              |                     |                 |                      |  |  |
| 6                       | The extent of effort required by students:<br>विध्यार्थानी घ्यायचे परिश्रम                      |  |              |                     |                 |                      |  |  |
| 7                       | The relevance of ad   | lditional source                         |              |                     |                 |                      |  |  |
|                         | इतर साहित्यांचा संव   | दर्भ                                     |              |                     |                 |                      |  |  |
| 8                       | Overall rating:   |  |              |                     |                 |                      |  |  |
|                         | विषयाच्या अनुषंगान  | ने एकूण मुल्यमापण                        |              |                     |                 |                      |  |  |
| Suggestions if any:     |   |  |              |                     |                 |                      |  |  |
|                         |   |  |              |                     |                 |                      |  |  |
|                         |   |  |              |                     |                 |                      |  |  |

| For College Use:  |  |  |  |  |  |  |  |
|-------------------|--|--|--|--|--|--|--|
| Feedback Analysis |  |  |  |  |  |  |  |
|                   |  |  |  |  |  |  |  |
|                   |  |  |  |  |  |  |  |
|                   |  |  |  |  |  |  |  |
|                   |  |  |  |  |  |  |  |
|                   |  |  |  |  |  |  |  |

Remark:

## **Action Taken Report on Feedback**

## Academic year:

The institution collected the feedback on curriculum and courses from Students, Alumni, Teachers and Employers. After analysis of feedback received from stakeholders, the feedback committee forwarded analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions

| Sr.No | Name of the<br>Stakeholder | Suggestions from<br>Stakeholders | Action Taken bythe<br>Institude |
|-------|----------------------------|----------------------------------|---------------------------------|
| 1     | Student                    |                                  |                                 |
| 2     | Teacher                    |                                  |                                 |
| 3     | Alumni                     |                                  |                                 |
| 4     | Parent                     |                                  |                                 |